



MIDDLE SCHOOL FAMILY HANDBOOK

6th – 8th Grade

2026-2027

“But they that wait upon the LORD shall renew their strength; they shall mount up with wings as eagles; they shall run, and not be weary; and they shall walk, and not faint.” Isaiah 40:31

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PLEASE NOTE: Should a class at any time in the year need to temporarily shift to distance learning, please see the Appendix section at the end of this handbook for special rules and procedures for distance learning.

SCHOOL OVERVIEW

1. MISSION STATEMENT

To provide each student with an uncompromising Christian education devoted to academic excellence in a family-friendly, safe, and nurturing environment.

2. VISION STATEMENT

VALOR CHRISTIAN ACADEMY will be a school that brings glory to God by being a model of educational excellence, known in the community for its exemplary leadership in Christian education supporting students as they cultivate their potential in Christ.

VALOR CHRISTIAN ACADEMY will be a school presented as a living sacrifice, holy and acceptable unto God which is our reasonable service.

VALOR CHRISTIAN ACADEMY will not be conformed to this world but will be transformed by the renewing of minds that it might prove the good, acceptable, and perfect will of God. – *Romans 12:2*

3. EXPECTED SCHOOL-WIDE LEARNING RESULTS (ESLRs)

Students who attend Valor Christian Academy will progress toward achieving the **Expected School-Wide Learning Results**, or **ESLRs**. This is accomplished through a rigorous and challenging academic program taught from a Biblical foundation, with opportunities for all students to serve, collaborate, and practice creative problem-solving.

Valor students will be able to understand a Biblical worldview.

Valor students will be prepared to be effective communicators.

Valor students will be critical thinkers and problem solvers.

Valor students will be knowledgeable in the arts and humanities.

Valor students will be positive contributors through servant leadership.

4. STATEMENT OF FAITH

ABOUT THE BIBLE

We believe that God has given the Bible as His inspired, infallible, inerrant, and living revelatory Word. We affirm the verbal, plenary inspiration of the Bible and are therefore committed to the complete trustworthiness and primacy of Scripture. The Bible is God's relevant, profound, deeply personal communication to us that invites us to intimate fellowship with Him. The Scriptures consist of the sixty-six books of the Old and New Testaments. They are the totally sufficient, authoritative, and normative rule and guide of all Christian life, practice, and doctrine, and are profitable for glorifying God through growth in likeness to Christ, which is our life purpose.

The Bible is complete in its revelation of Who God is, His person, character, promises, commandments, and will for the salvation of a people for His own possession. The Bible reveals who we are: created in God's image, accountable to God, fallen into sin against God, judged and justly condemned by God, redeemed by Jesus Christ, and transformed by the Holy Spirit. The Bible reveals the meaning of our total life situation in each and all its aspects - all the blessings of this life, the variety of sufferings and hardships, Satan, the influence of other human beings, etc. The Bible also reveals the nature of the Christian life and the ministries of the Church, showing the content, the functions, and the goals that express the image of Christ.

ABOUT THE TRIUNE GOD

We believe in one God, eternally existing in three equally divine Persons: the Father, the Son, and the Holy Spirit, Who know, love, and glorify one another. They are forever equal in nature, attributes, and perfection, yet forever distinct in their relations to one another and distinct in Their particular relationships both to the creation and to the actions and processes of redemption. They are equally worthy of our worship, love, and obedience. This One true and living God is infinitely perfect both in His love and in His holiness. The Triune God, in affectionate sovereignty, sustains and rules over all things, providentially bringing about His eternal good purpose to redeem a people for Himself - to the praise of the glory of His grace.

ABOUT GOD THE FATHER

We believe that God, as the Father, reigns over His entire universe with providential care, holy justice, and saving mercy, to His own glory. In His holy love, the Father is all-powerful, all-loving, all-knowing, and all-wise. He is fatherly in attitude toward all men, but Father, indeed, to those who have been made children of God through salvation in Christ.

ABOUT GOD THE SON, JESUS CHRIST

We believe in the deity of our Lord Jesus Christ, the eternal Son of God, Who humbled Himself by taking on the form of a man by means of His virgin birth, becoming forever both fully human without ceasing to be fully God. We affirm that He lived a sinless life of active love and perfect wisdom. He died by crucifixion on the cross, by His shed blood and death making a vicarious, substitutionary atonement for our sins. After three days, He was resurrected bodily from the dead, unto an indestructible life. After appearing to His disciples and instructing them for forty days, He ascended to heaven. He is now seated at the right hand of the Father, interceding for believers, reigning as King

over all creation, and working in and through His Church. He will personally return in power and glory to judge the living and the dead, and to raise to immortality those who eagerly await Him, perfecting them in His image.

ABOUT THE HOLY SPIRIT

We believe that God the Holy Spirit, sent by the Father and the Son, has come into the world to reveal and glorify Christ, and to convict and draw sinners to Christ. From the moment of spiritual birth, He indwells believers, individually and corporately, as their Helper. By the Spirit's agency, believers are renewed, sanctified, and adopted into God's family. He imparts new life to believers, placing them into the Body of Christ, transforming and empowering them for Christ-like living, and sealing them until the day of redemption. He is the source of power for all acceptable worship and ministry as He imparts a diversity of enabling gifts that equip God's people for service. He provides the power to understand and apply God's truth in love.

ABOUT HUMANITY – CREATION

We believe that God created Adam and Eve in His image, male and female, and declared them "very good," granting them all the capacities of image-bearers. God created them to reflect and to enjoy His glory. They were created material and immaterial, physical body and spiritual soul, these qualities united and inseparably interdependent. They were created with a conscience able to discern good and evil; with the capacity to relate, think, choose, and feel in all the fruitfulness of wisdom. They were designed and commissioned to love God and one another, living in holy and devoted fellowship with God, and in loving, complementary relationship with each other. They were designed and commissioned to care for and govern His creation, working in and ruling over all creation as God's faithful servants and stewards.

ABOUT HUMANITY – FALL

We believe that because of voluntary sin against God, Adam and Eve fell from the actively good, sinless, and innocent state in which they were first created. They became self-willed, perverse, and transgressive against God and each other. Immediately they died spiritually and also began to die physically. Consequently, for them and all their progeny, the image of God was distorted, and their nature depraved and corrupted in every aspect of their being (spiritually, socially, mentally, volitionally, and emotionally). While human beings are corrupted in every aspect of their being and functioning, because of God's common grace the image of God has not been totally eradicated, and evil is not given full reign. God preserves and enables many common goods. All people have true dignity, a conscience in which clarity coexists with distortion, and many powers of mind, action, and feeling. All humanity is separated and alienated from God and thus spiritually dead - until God's own gracious intervention. The supreme need of all human beings is to be reconciled to God; and the only hope of all human beings is to receive the undeserved grace of God in Christ. God alone can rescue us and restore sinners to Himself.

ABOUT SALVATION – REDEMPTION

We believe that salvation is the gift of God by grace alone and is received through faith alone in the Lord Jesus Christ. Salvation is wholly conceived, accomplished, and applied by God's sovereign grace. It is not, in whole or in part, conceived or accomplished by human will or works. We believe that

salvation refers comprehensively to the entire work of God that redeems His people from the penalty, power, and eventual presence of sin while imputing to His people the righteousness of Jesus Christ and all the benefits of adoption into His family. This salvation overthrows the dominion of darkness and creates a new people who enter Christ's Body of light, truth, and love.

We affirm that salvation is only through Christ, for there is no other name given under heaven by which we must be saved. Christ voluntarily took upon Himself the form of a man, was tempted in all points as we are, yet without sin in nature, word, or deed. He honored the Divine Law by His personal obedience, and by His death made a full and vicarious atonement for our sins. Jesus, having risen bodily from the dead, is now enthroned in Heaven serving as the suitable, compassionate, all-sufficient Savior and the Mediator for His believer-priests.

We believe that all the blessings of salvation are free gifts of God, and that each is a glorious facet of union with Christ. In Christ, persons once justly condemned are now forgiven and justified because Christ died bearing our sins, because He was raised for our justification, and because God imputes to His people the righteousness of Jesus Christ. In Christ, persons once dead in trespasses and sins are now made spiritually alive in the new birth, receive the Holy Spirit, and receive eternal life. In Christ, persons whose father and master was the devil are now adopted by God the Father into His family, and become citizens and servants in God's kingdom. In Christ, persons who were estranged from God are now reconciled forever. God gives all these gifts, and more, by the Holy Spirit, and we receive all these gifts by faith.

We believe that by His incarnation, life, death, resurrection, and ascension, Jesus Christ acted as our representative and substitute. He did this so that in Him we might become the righteousness of God. On the cross He canceled sin, satisfied by His sacrifice the wrath of God, and, by bearing the full penalty of our sins, reconciled to God all who believe. We believe that by His resurrection, Christ Jesus was vindicated by His Father, broke the power of death, defeated Satan who once had power over it, and brought everlasting life to all His people. We believe that by His ascension, Jesus Christ has been forever exalted as Lord and has prepared a place for us to be with Him. We believe that at His return, Jesus Christ will wipe away all tears, will remove all sin and suffering, will establish forever His kingdom of love, joy and peace, and will perfect His holy Bride. We believe that all whom God regenerates are made at once children of God, justified in His sight through faith alone in Christ's atoning work, and brought into His family. We believe that believers are kept by the power of God through faith in a state of grace and are eternally secure apart from any human works. We believe that we who are Christ's Body will see Him face to face, and that we will live with Him and with one another forever.

ABOUT SANCTIFICATION

We believe that sanctification is the process by which believers, each one and all together - as set apart from sin and united in Christ - are increasingly conformed to the image of Christ. Sanctification has past, present, and future aspects. First, believers are "chosen, holy and beloved" in Christ, set apart for God in union with Christ, and are actually made new by regeneration (positional or definitive sanctification). Second, believers begin to mature in their new life, set apart day-by-day through growth in grace into the likeness of Christ. This process (progressive sanctification) takes place by the power of the Holy Spirit, through the Word of God, in the communion of the saints, by the continual use of God's appointed means of growth in grace, each member contributing to the growth of the whole unto maturity in Christ. Third, believers will be set apart from the very presence of sin when

sanctification is completed (glorification) at the coming of Christ for the Church. Definitive sanctification in the past and glorification in the future provide anchors that sustain hope and bring encouragement amidst the failures and sufferings that make progressive sanctification a long and arduous pilgrimage.

ABOUT THE CHURCH

We believe that the Church, the Body of Christ, is composed of all persons living and dead who have been joined to Christ and one another by the power of the Holy Spirit. Every true believer is baptized by the Holy Spirit into the Body of Christ and thus united in Christ to one another in unity and love across social, economic, and ethnic lines. We affirm that the local church is God's primary instrument and context for His work today; that every believer should be an active member in a local assembly; and that the Christian community is the context where believers are mutually encouraged, equipped, and empowered to conform to the image of Christ through worship, fellowship, discipleship, stewardship, and ambassadorship (evangelism). The sanctification of an individual is not a personal self-improvement project, but is the formation of a constructive, fruitful member of the Body of Christ. We believe it is every believer's privilege and obligation to be an instrument in the Redeemer's hands. This requires an intentional involvement in the lives of others: learning to speak and to live the truth in love, learning humility, and learning to forgive and to give, so that we all grow in unity and maturity into Christ Who is the Head. The true mission of the Church is to bring God glory, as believers (individually and corporately) live consistent with the Great Commandment and the Great Commission.

ABOUT MARRIAGE, FAMILY, AND SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen. 1:26-27). Rejection of one's biological sex/gender is a rejection of truth and God's design and plan for that person (Ephesians 4:25).

We believe the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen. 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of marriage between a man and a woman.

We believe that any forms of sexual immorality (including adultery, fornication, homosexual behavior, bi- sexual conduct, and use of pornography) are sinful and offensive to God (Matt. 15:18-20; 1 Cor. 6:9-10).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture (1 Peter 3:15).

ABOUT THE ETERNAL STATE AND THE RESTORATION OF ALL THINGS

We believe in the personal, glorious, and bodily return of our Lord Jesus Christ when His kingdom will be consummated. We believe in the bodily resurrection of both the just and the unjust - the unjust

to judgment and eternal conscious punishment in hell, and the just to eternal blessedness in the presence of Him Who sits on the throne and of the Lamb, in the new heaven and the new earth, the eternal home of righteousness. On that day, the Church will be presented faultless before God by the obedience, suffering, and triumph of Christ; all sin will be purged, and its wretched effects forever banished. God will be all in all, His people will be enthralled with Him, and everything will be done to the praise of His glorious grace.

FINAL AUTHORITY FOR MATTERS OF BELIEF AND CONDUCT

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Valor Christian Academy's faith, doctrine, practice, policy, and discipline, our Board of Trustees believes the Bible is the final interpretive authority of God's word for meaning and application (2 Timothy 3:16-17).

5. PHILOSOPHY/CORE VALUES

Valor Christian Academy holds to and affirms that:

- We submit to Jesus Christ in every area: philosophy, teaching, relationships, vision, and stewardship. We believe the Bible is the inspired, inerrant Word of God, and our purpose is to glorify God. Valor's Biblical foundation is expressed through its statement of faith.
- We serve Christian and non-Christian families and seek to share Christ and the gospel, to raise up students who have a heart for missions and will fulfill God's call to reach the lost. The teaching/learning process at Valor Christian Academy reflects a Christ-like sensitivity, relevant to a diverse school community where each student has specific giftings and calling on their lives to impact our world with the gospel of Jesus Christ.
- We provide a Christ-centered, Biblically integrated, exemplary education, never compromising our faith to achieve worldly gain or meet secular educational requirements, recognizing that God is the origin of all true knowledge and wisdom.
- To achieve our Expected School-wide Learning Results, we recognize parents' primary God-given responsibility for the education of their student, and it is our purpose to assist them in this endeavor.
- God is the sole provider of resources, time, talents, and abilities. As good stewards we strive to bring Him honor through a balanced budget, tuition assistance, and financial accountability, to maintain affordable tuition and to provide just compensation for employees.
- We value our administration, faculty, and staff. We are committed to pray for and respect them.
- We will provide resources and support for ongoing professional development. We believe that all faculty and staff are "called" to serve this learning community in collaboration and unity as we model Christ in teaching and life.
- We will regularly utilize internal and external assessments to evaluate our progress, and to this end, we are committed to the WASC and ACSI accreditation process.

6. SCHOOL AFFILIATION AND ACCREDITATION

Valor Christian Academy maintains membership in ACSI, the Association of Christian Schools International. ACSI is the largest consortium of Christian schools in the world and provides many resources for the enrichment and cause of Christian education. Valor is also accredited by WASC, the Western Association of Schools and Colleges. An accredited school ensures the parents, community, and all stakeholders that all aspects of the educational enterprise are carried out with a high standard of excellence.

7. MANDATED REPORTING

At Valor Christian Academy, all staff members are considered *mandated reporters* under California state law. This means we are legally obligated to report any suspected cases of child abuse or neglect to the appropriate child protection agencies. Our responsibility is not to investigate, but to report concerns so they can be assessed by professionals trained in child welfare. We take this duty seriously as part of our commitment to the safety and well-being of every child in our care.

Mandated reporting includes, but is not limited to, the following concerns:

- Neglect (such as malnutrition, inadequate supervision, failure to provide basic needs, unsafe living conditions, or chronic poor hygiene)
- Physical abuse
- Sexual abuse
- Emotional abuse
- Willful cruelty or unjustifiable punishment
- Exposure to domestic violence

If you have any questions about mandated reporting, please don't hesitate to speak with our administrative team.

ACADEMICS, GRADING POLICY, AND AWARDS

8. ACADEMICS

GRADING SCALES

Grades are calculated as follows for 6th – 8th grade:

97-100	= A+	77-79	= C+
93-96	= A	73-76	= C
90-92	= A-	70-72	= C-
87-89	= B+	67-69	= D+
83-86	= B	63-66	= D
80-82	= B-	60-62	= D-
		59 and below	= F

Core classes receive a weight of 1 in the gradebook. PE and elective classes are weighted at 0.4 and Accelerated Math is weighted at 1.125.

CITIZENSHIP GRADES

Throughout each quarter, teachers will track each student's citizenship and personal conduct. Students will be monitored in grade-level appropriate areas that include, but are not limited to, classroom, playground, and off-campus behavior, interaction with peers, work habits, attitudes, and demonstration of responsibility. Not meeting student expectations, including behavior, tardy/attendance, and uniform policies will negatively affect a student's citizenship grade. Scores will appear as follows:

E = Excellent, **G** = Good, **S** = Satisfactory, **N** = Needs Improvement, **U** = Unsatisfactory

Students will receive a citizenship grade for each individual course/subject.

HOMEWORK POLICY

Homework is designed for the following purposes:

- Support the learning taking place in the classroom through practice.
- Foster growth and improvement of skills and knowledge.
- Extend and enrich learning beyond the classroom.
- Provide feedback to teachers, students, and parents on the level of learning taking place, and in turn help inform next steps in both whole group and individualized instruction.
- Instill traits in students such as responsibility, discipline, and organization.

Middle School students should expect:

- 1-2 hours of homework/studying each weekday (Monday-Thursday).
- A variety of assignments to allow for all learning modalities and styles.
- Cross-curricular integration.

- A mix of daily assignments and longer projects with extended deadlines.

Valor highly values the importance of family time, as well as opportunities for children to rest and pursue extracurricular interests or hobbies outside of school. For these reasons, homework will typically not be assigned over weekends or holiday breaks. Exceptions include long-term projects which may require additional time and effort (depending on the individual student's self-pacing and progress) as well as completing missing/late classwork and homework.

MAKE-UP POLICY FOR EXCUSED ABSENCES

- Students will have one day for each day absent to complete regular classwork and homework for full credit, and to complete tests and quizzes.
- When possible, students may be asked to complete work or projects ahead of time if absences are scheduled in advance.
- For extended absences, students should request missed work in advance, allowing teachers sufficient time to prepare assignments at their discretion.
- **Determining what needs to be completed for make-up work prior to or after any absence is the responsibility of the student, NOT THE TEACHER.**

LATE WORK POLICY

- All assignments are expected to be completed and submitted on time.
- For each day an assignment is late, a 10% deduction will be applied to the final grade.
- After 5 days, all missing work will be assigned 0% in the gradebook.
- Students may still complete and turn in assignments until the end of the quarter for a maximum of 50% credit.
- Lunch time detention or other non-academic times may be assigned to any student with incomplete or missing work.

ACADEMIC REPORTING

The academic year is divided into four quarters. The first two quarters form semester one with the last two forming semester two. Each quarter is approximately 9-10 weeks long.

Progress Reports: Progress reports are emailed at the midpoint of each quarter. A progress report is meant to provide parents and students with an update as to where a student's grades currently stand. These grades are not final.

Report Cards: Report cards are given to each student to bring home at the end of each quarter. The scores on these reports are final. The 1st and 2nd quarter grades are averaged to calculate the semester 1 grade in each subject. Grades for quarters 3 and 4 are averaged to calculate a semester 2 grade in each subject. Both semester grades are averaged to provide an end of the year or final grade.

ACADEMIC REQUIREMENTS

6th – 8th grade students must maintain a cumulative average of 70% or better in ALL subjects to be promoted to the next grade-level. A 69% or lower on the final report card in any core subject will

result in mandatory summer school or tutoring for a student to be considered for promotion to the next grade level.

Each student's cumulative percentage is calculated via the school's learning management system (FACTS SIS) and includes all coursework (core subjects, electives, and P.E.). Core subjects are fully weighted at 100% of the cumulative grade, elective grades and P.E. are weighted at 40%.

GRADUATION/DIPLOMA REQUIREMENTS– 8TH GRADE

- A cumulative percentage of 70% or higher on the final report card is required to receive a diploma. Students not meeting this criterion will still be given the option to participate in the graduation ceremony if behavior is in good standing but will not receive a diploma.
- No more than 40 days absent from school during the year.
- Attendance the entire last week of school is considered mandatory for all 8th grade students.
- 8th grade students are required to attend all graduation practices in order to participate in the graduation ceremony.
- Students whose accounts are in arrears may not be allowed to participate in the graduation ceremony and will not receive their report card, standardized test results, transcripts or diplomas until all accounts are cleared.
- Participation in graduation and end of year activities may be impacted by behavior issues if restorative measures have not been achieved.
- All graduation parties and celebrations are to be scheduled after graduation.

VALEDICTORIAN AND SALUTATORIAN – 8TH GRADE

The Valedictorian for the graduation class is awarded to the student with the highest cumulative percentage using all subjects for the 8th grade year as determined by the final report card. The Salutatorian is awarded to the student with the second highest cumulative score. Students must be enrolled at the start of the 8th grade year to be eligible for these awards. Students will not be eligible for these awards if they have received less than “Satisfactory” in Citizenship on a report card or displayed other significant behavioral events in the 8th grade year.

MATH TRACKS – MIDDLE SCHOOL

In alignment with Valor's ESLR's, our goal is to place students in a math track that will provide the best opportunity for growth in critical thinking, problem solving, and overall mathematical knowledge. Valor offers two math tracks, Standard and Accelerated, and Valor strives to place each student in the track that best fits the student's aptitude.

The Standard track follows California content standards for each of the 6th, 7th and 8th grade levels. The Accelerated track covers more material and incorporates all California content standards for 6th grade through Algebra I standards. The track pathways are outlined as follows:

Standard Track: 6th Math —> 7th Math —> 8th Math

A student successfully completing the Standard track will be ready for Algebra I in the 9th grade.

Accelerated Track: 6th Math Accelerated —> Pre-Algebra (7th) —> Algebra I (8th)

A student successfully completing the Accelerated track will be ready for Geometry in the 9th grade.

Students are placed in the tracks based upon their Valor entrance test scores (if entering in the middle school grades), prior grade level math grades, and teacher recommendations. Valor students also take a diagnostic test at the end of the year to determine readiness for the following school year. This diagnostic may indicate an opportunity for students to change tracks for the following school year.

If a student's placement is unclear based upon prior performance, the student will be placed in the Accelerated track to start. Students may change tracks, but this movement is limited to the initial weeks of the school year to minimize impact on instruction and grades. Movement between the tracks will be based upon the student's performance in the current track, teacher and administration recommendations, and consultation with the student and parents. Movement between the tracks becomes more difficult with time as the gap in the content increases with each grade level. Therefore, the opportunity to move from the Standard to the Accelerated track is mostly limited to the transition from 6th to 7th grade. Movement from the Accelerated track to the Standard track may occur at all grade levels, but this change will only be implemented in the transition between grade levels and after the initial few weeks of the school year if teachers and administration concur.

Accelerated math courses are weighted at 1.125 in the gradebook as a reflection of the increased workload for these classes (other core classes are weighted at 1).

TEXTBOOKS

The textbooks that are issued to the students at the beginning of the school year must be returned at the end of the year. Damaged or lost textbooks will be replaced at the parent's/student's expense. Students are required to cover all school-issued textbooks.

Parents who are interested in purchasing an extra set of textbooks for their child to have at home may do so by contacting the Valor office (Teacher's Manuals are not authorized for purchase).

ACADEMIC PROBATION (6TH – 8TH GRADE)

- Two D's or below at reporting time constitute academic probationary status. If a student is receiving 2 or more D's or below in any subject at the time of progress reports or report cards, parents will be notified, and a parent/teacher conference may be held. The following progress report/report card must reflect an average of 70% or better in all subjects to be removed from academic probation.
- Excessive absences may result in probationary status.
- Probation status is monitored weekly by the resource team and reported to the Administrator.
- Not abiding by the Valor attendance policy could constitute academic probation.
- Academic Probation can limit participation in special activities such as extra-curricular activities, sports programs, and field trips based on a student's individual Academic Probation plan.

RETENTION

Retention may occur for the following reasons:

1. Social or emotional immaturity which hinders grade level performance requirements.
2. Students not demonstrating mastery and/or not receiving a final cumulative average of 70% or above.

3. Absence of 40 days or more during the school year.

The teacher and Principal will notify parents of the decision to: Promote, Promote with Conditions Placed, Retain, or Request to Transfer Schools.

9. SCHOOL-WIDE RECOGNITION PROGRAM

SPIRIT AND HONOR DAY

To further encourage and recognize positive behaviors, Valor celebrates “Spirit and Honor Day” near the last school day of the month. Students who have received weekly commendations for excellence during the month will be eligible to receive recognition for Outstanding Student of the Month, Christian Witness, Christian Character Trait. Other special awards or recommendations may be announced during this time as well.

Spirit and Honor Award recipients are selected by the teacher to recognize behavior in which a student stands out from their peers, exhibits the monthly character trait, or shows academic or behavioral growth.

Criteria for Spirit and Honor Awards are as follows:

- Student of the Month: Based on excellence in academics and citizenship
- Character Trait: Based on [Valor’s Monthly Character Traits/Fruit of the Spirit](#)
- Christian Character: Based on the students exhibiting Christ-like qualities and character

FIRST AND SECOND SEMESTER AWARDS ASSEMBLIES (6TH – 8TH GRADE)

Our academic year is divided into four quarters. The first semester is made up of the first and second quarters, and the second semester is comprised of the third and fourth quarters.

Achievement Awards are presented at the end of each semester to honor students who have excelled in these areas, earning a 97% or higher average: Bible, ELA, Math, Science, and History/Social Studies as well as for Christian character, perfect attendance, and excellent attendance. Certificates of recognition are also presented to students in 6th – 8th grade who earn Principal’s List (97%-100%) or “A” (90%- 96%) Honor Roll status in a semester period. Late or mid-year transfer students will be eligible for semester awards based upon their academic and behavioral standing while at Valor.

Perfect Attendance: 0 absences, 0 tardies

Excellent Attendance: No more than 2 tardies or absences in a semester

HONORS AWARDS (END OF YEAR – ALL FOUR QUARTERS): 6TH – 8TH GRADE

Our school year culminates with the Honors Awards. Students in 1st – 8th grade who have maintained outstanding godly character, Principal’s List (97%-100%), or “A” honor roll status (90%-96%), and/or perfect attendance (0 absences, 0 tardies), while enrolled all four quarters of the school year will be honored.

ATTENDANCE

10. ATTENDANCE POLICY

Every student has the responsibility of attending class on time. Students learn discipline and grow in maturity by understanding that regular school attendance is required in order to gain all the spiritual and educational benefits available to them while in attendance at Valor Christian Academy.

To be credited with full day attendance, a student must be on campus (or on a school activity) for a minimum of 5 hours on a regular day. Students present for a portion of a day less than 5 hours will receive credit for one-half day attendance. On early dismissal days, attendance will be calculated as a full day.

SCHOOL DAY

- 6th – 8th Drop-off 8:00-8:15
- Bell Schedule 8:15 AM – 3:20 PM
- 0 Period begins at 7:30 AM when applicable.

It is highly recommended that students arrive at 8:00 AM to allow time to go to their locker and be on the T's or designated area/classroom by 8:15 AM.

TARDIES

- Students are late if they are not in school and at their designated location (seated in classroom or lined up at classroom door) as instructed by the teacher, by 8:15 AM.
- Middle School students must allow ample time to go to their lockers before 8:15 AM.
- Students arriving after 8:15 AM must enter through the school office and receive a late pass before going to class.
- **Students are allowed 3 unexcused tardies in a quarter. Should the student receive a fourth unexcused tardy, and for each subsequent tardy thereafter, the student's parent/guardian will be assessed a fee of \$20.00 payable to Valor upon receipt of notice. Tardy fees will be deposited to our Scholarship Fund.**
- Valor reserves the right to withhold students from being permitted to class should any balance remain outstanding. Please refer to Financial Policies Section 12 regarding accounts in arrears.
- Tardies are not assigned on rainy days within the first 15 minutes to allow for safe commutes and account for traffic delays often caused by inclement weather.

CLASS TO CLASS TARDIES

Middle School students have 5 minutes to get from one class to another. It is the student's responsibility to be in their designated area by the time class is scheduled to begin. Students can receive a Demerit for being tardy to class. Students habitually late to class may face suspension.

ABSENCES

Consistent attendance patterns are key to creating academic success. Whenever possible, **medical and dental appointments should be scheduled after 3:20 PM** to avoid interrupting the school day. If your student needs to be picked up during the school day for any reason, please write a note or email both the teacher and school office, informing us of the time you will be picking up your child, allowing the teacher to send the student to the front office at the appropriate time.

Students are responsible for following up on completing work assigned during absences – see section 8 for make-up work policy.

If absent 40 days or more in a school year, the student is at risk of grade retention. Please discuss any potential prolonged absences with the Head of Schools to develop a plan for completing required coursework.

Excused Absences

- Illness, emergencies, and unpreventable circumstances are “excused.”
- All other absences should be approved ahead of time by both the administration and teacher.
- **Students must have a parent’s note in writing/email explaining all absences prior to being re-admitted to class.** A doctor’s release is required for absences in excess of four days.
- Excused absences are recorded on the report card as an absence; however, students will be allowed to make up work missed during an “excused” absence.

Unexcused Absences

- All absences other than those stated above are “unexcused.” Students may not receive credit for work missed during the “unexcused” absence period.

In the event of a mandatory quarantine: Absences due to mandatory quarantine or isolating at home will not be recorded or held against a student so long as they are able to join the classroom instruction via the online means offered by the school. If online or distance learning is not available, students must complete all work sent home and stay current on their studies to be considered present.

STAFF DEVELOPMENT DAYS AND EARLY DISMISSAL DAYS

Valor has scheduled early class dismissal at 12:00 PM and/or “student free” days at various times throughout the year for staff development and the accomplishment of ongoing goals for WASC/ACSI accreditation. **Please see the Valor Google Calendar for actual dates, dismissal times, and Care and Recreation (C&R) availability.**

SCHOOL HOLIDAYS

The school and C&R will be closed for the following holidays:

- Labor Day
- Columbus Day
- Veteran's Day
- Thanksgiving Break
- Christmas and New Year's Break
- Martin Luther King, Jr. Day
- President's Day
- Good Friday
- Week After Easter
- Staff Development Days/Accreditation Workdays (See Valor Google Calendar)
- Memorial Day
- In Service Week (August)

STUDENT RECORDS

11. STUDENT RECORDS

Student history, i.e., report cards, standardized test scores, immunization record, home address and phone information, emergency contact information, etc., are kept in the student's cumulative folder. The student's cumulative folder is the property of the school and can be released only by written request from another school.

If you have any change of address, phone number (including cell phone), or email updates during the school year, please make these changes through your Family Portal account via FACTS and notify the front office. To do this, select "Web Forms" in the school information menu and choose which family individual and category you wish to update. The [Family Portal](http://valorchristianacademy.org) can be found at valorchristianacademy.org; our district code is "VLR-CA." For any immunization or allergy updates, please contact the Admissions Office directly.

Other forms, including our C&R Sign-Up Form and our Permit to Administer Medication Form, can be picked up in our front office or downloaded and printed directly at valorchristianacademy.org at Resources>[Forms & Flyers](#).

Valor will request records from the previous school of all new students. New and/or Transfer Students are considered provisionally enrolled until the Valor Administration has received and reviewed the student's cumulative file, report cards, and teacher recommendation letter/form.

IMMUNIZATIONS

As of the 2016-2017 school year, all students are required to submit documentation that all immunizations are current. Those students who previously had a personal beliefs exemption on file will be required to be fully vaccinated by their Kindergarten and 7th grade school year, the State's two vaccination checkpoints, or have a medical exemption detailing which immunizations are not required per your pediatrician's direction.

COURT ORDERS

If applicable, please bring 3 copies of letters from court outlining all court orders. Copies will be kept on file in the office, classroom, and C&R. It is the responsibility of the parent/guardian to supply the school with any updated information pertaining to court orders in a timely manner.

12. FINANCIAL POLICIES

All accounts (such as tuition, tardy fees, trip fees, fundraising commitment, etc.) will be kept current. Failure to do so may result in permanent student dismissal. **Furthermore, students whose accounts are in arrears will not be allowed to participate in graduation or promotion ceremonies, receive report cards, standardized test scores, transcripts, or diplomas until all accounts are cleared.**

TUITION PAYMENT OPTIONS

Tuition is calculated annually. Tuition can be paid in one, two, or ten payments.

- **Pay in Full:** Payment is withdrawn in August. FACTS Tuition charges a \$20 setup fee for this option.
- **Two Payments:** Payments are withdrawn in August and December. FACTS Tuition charges a \$20 setup fee for this option.
- **10 Monthly Payments:** Payments are withdrawn from August through May. FACTS Tuition charges a \$50 setup fee for this option.

Any questions regarding FACTS Tuition Payments or financial arrangements can be directed to the Finance Office. This office can be reached at (208) 794-5381 on Monday-Friday, 8:00 AM – 5:00 PM.

RETURNED CHECKS

All returned checks will be assessed a fee of \$25.00 per check. After a second returned check, future payments must be made by cash or cashier's check. FACTS Tuition charges \$25 for payments that are attempted but not completed due to insufficient funds or closed accounts.

NON-ADMISSION OF STUDENTS DUE TO TUITION AND/OR C&R DELINQUENCY

School families failing to pay tuition and/or C&R fees according to the agreement which they have made with the school, or who have been unwilling or unable to make suitable alternative arrangements with the school, will be informed that their child will not be readmitted to school until payment is received. At this point, payment must be submitted by cash or cashier's check.

Students whose accounts are found to be habitually in arrears are subject to permanent dismissal as well as the withholding of report cards, standardized test scores, transcripts, and diplomas.

CONTINUOUS ENROLLMENT

We use a Continuous Enrollment model at Valor, in which students, once admitted, are enrolled until they graduate from our 8th grade class, except for in the following circumstances:

- Parent provides written notification to opt-out of Continuous Enrollment (using Valor's "Opt-Out Form") to Valor Christian Academy's Admissions Director by the first Friday in February of any preceding school year. (This only impacts enrollment for the upcoming school year, not for the current school year.)
- Parent submits a Student Withdrawal Notification Form for a student withdrawing prior to the end of the current school year.
- Valor chooses to discontinue enrollment for a student, during a current school year or for a following school year, based on school policies related to academic standards, behavioral expectations, and/or the Parent Conduct Policy (see Section 31).

Each year, Valor will communicate our new rates for the upcoming school year in December or January. We then ask families who ARE NOT returning the following year to submit an Opt-Out Form to our Admissions Director by the first Friday in February (an Opt-Out Form is not required for students currently enrolled in the 8th Grade Class). This Opt-Out Form does not impact the current

year's enrollment. For those continuing enrollment in the following year, no action is needed. Valor will withdraw the annual Enrollment Deposit Fee (5% of tuition) on or shortly after the last Friday of February, and enrollment for these students will be set to continue in the upcoming school year.

The Continuous Enrollment Agreement can be discontinued via the Opt-Out Form described above, a Withdrawal Form for students withdrawing during the current school year, or due to violation of school policies related to academic standards, behavioral expectations, and/or the Parent Conduct Policy.

Continuous Enrollment is contingent upon adherence to parent conduct and/or student conduct and academic standards.

The exact terms of the Continuous Enrollment Agreement are included in the Online Enrollment Packet families submit to complete enrollment.

The Continuous Enrollment Agreement can also be canceled at the school's discretion.

WITHDRAWALS AND TUITION REFUNDS

To withdraw a child from Valor Christian Academy, please submit a Student Withdrawal Notice to our Admissions Director at least two weeks prior to your child's last day in class (the form is available from our Admissions Director). The required two weeks' notice starts from the day the written notice is received by our Admissions Director.

This Withdrawal Policy applies to withdrawals that occur prior to the start of the school year as well: Two weeks' notice is required to withdraw from the program; tuition will be charged up to the withdrawal date, taking into account the two weeks' notice requirement.

Tuition for our on-campus programs is calculated annually but can be paid in one, two or ten payments. When a student withdraws prior to the end of the school year, Valor will calculate the final tuition balance based on the following method:

- Tuition for all months from September through June are calculated as one-tenth of the annual tuition rate. This rate is the same for months with fewer school days, such as months with Christmas and Easter Break, as well as June.
- **For withdrawal dates beyond April 30th, families will be responsible for paying tuition for May and June, and any tuition paid for May and June is non-refundable (for withdrawals occurring after April 30th).**
- For any partial months in which a student is enrolled prior to the withdrawal, for August through April, Valor will charge a weekly rate (one-tenth of the annual tuition divided by 4.3) for each week or portion of a week in which the student is enrolled in that month, including those weeks in August in which a student is enrolled.

All tuition balances must be paid the month prior to a student's last day.

The initial 5% of annual tuition payment, the one-time \$200 registration fee, and the annual PTF Fundraising Commitment are non-refundable.

IMPORTANT NOTE: For students withdrawing from the **Online Pathway** program, the final tuition charge will be calculated as the full monthly charge for any month or portion of a month a student is enrolled in the program, based on the student's last day, including two-weeks' notice.

UNIFORM AND DRESS GUIDELINES

13. UNIFORM GUIDELINES & DRESS CODE POLICY

Valor Christian Academy's uniform policy is designed to promote a clean professional look and feel as we strive to honor God and represent His Holy name. Additionally, it aims to encourage school unity. Uniforms minimize distractions in the classroom as students are able to better focus on the educational benefits of the academic environment at Valor.

Valor uniforms may only be purchased from Norman's Uniforms located at 371 W. 6th Street in San Pedro. You can also order uniforms from Norman's by phone (310) 832-8342 and on their [website](#). (See the Valor Google Calendar for pre-scheduled on-campus sales.)

Please label all school clothing with your child's first and last name with a permanent marker.

CHAPEL ATTIRE

Boys 6th – 8th

- **Norman's outerwear only on Chapel days.**
- Norman's white, cardinal red, or gray polo shirt.
- Black V-neck sweater or vest with Valor logo.
- Black uniform pants. Belts are required.

Girls 6th – 8th

- **Norman's outerwear only on Chapel days.**
- Norman's black and white plaid skirt.
- White, cardinal red, or gray polo shirt.
- V-neck sweater or vest with Valor logo.

SCHOOL ATTIRE, PHYSICAL APPEARANCE, AND CLOTHING

The following guidelines are required for 6th – 8th grade students:

Clothing:

- Norman's white, gray, or cardinal red polo with embroidered Valor logo.
- Norman's shorts or pants.
- Girls' socks and tights are to be solid white, black, grey, or cardinal red. No symbols, logos, or patterns. Socks must be above the ankle (no leg warmers) and visible above the top of the shoe.
- Boys' socks are to be solid white, black, grey, or cardinal red. No symbols, logos, or patterns. Socks must be above the ankle and visible above the top of the shoe.
- Clothing must be clean, neatly pressed, and hemmed.

- No sagging or baggy pants. Pants, shorts, and skirts may not exceed 2 inches of waist size.
- Shirts must be tucked in.
- Belts must be worn by all students if pants have belt loops (no embellishments).
- Girls' skirts and shorts will be no further than 4" above the knees.
- Biker-type shorts must be worn under girls' skirts.
- In colder weather, solid white, black, grey, or cardinal red turtlenecks or long-sleeve T-shirts may be worn under the school uniform. They should have no visible writing or logos on the sleeves.
- **All outerwear must be purchased at Norman's Uniforms or from Valor Spirit-Wear Athletics Shop**, which offer a variety of sweaters, sweatshirts, and jackets. Outerwear also includes Valor spirit-wear sweatshirts on non-Chapel days. Students will be allowed to wear spirit-wear sweatshirts, and zippies as permitted outerwear attire on any non-Chapel school day (spirit-wear t-shirts will still be for Fridays only.) Please see Spirit-Wear Policy below for more details.
- To guard against damage from the sun or protect from the cold, students may wear hats or beanies when playing outside. Hats and beanies are not permitted in the classroom or chapel. Any logos, symbols, or writing must be appropriate for school.
- Once uniforms or undergarments have holes, they should be repaired or replaced.

Shoes: Our Shoe Policy is designed with safety in mind and to prevent injuries during P.E. and recess.

- Tennis shoes of any color may be worn any day. Wheels or "Heelies," are not permitted on tennis shoes.
- All shoelaces must be neatly tied.
- **No boots (Uggs, Doc Marten, etc.), booties, opened-toed shoes, flip flops, sandals, crocs, or ballet flats.**
- Rain boots may be worn on rainy days only.
- **Shoes should cover the top of the foot and offer adequate support for recess and physical activity.**
- Shoes should provide adequate traction and grip to help avoid slip and fall.

Hair/Body:

- All students must keep hair clean and neat. Boys' hair must be neatly trimmed above the shoulders, and not hang over the eyes.
- No drastic, extreme, or distracting cuts/styles.
- No artificial coloring using unnatural color (blue, green, pink, red, etc.).
- **Students are not to write or draw on themselves or others.**
- Makeup is not permitted; this includes (but is not limited to) eyelash serum, blush, eyeliner, and tinted lip gloss/lipstick.
- Girls may wear solid color nail polish. Fingernails should be no longer than a quarter inch. Artificial nails are not permitted. This includes but is not limited to press-on nails, nail extensions, or any design that may create a safety concern, interfere with school activities, or become a distraction in the classroom. Nail art is permitted if it is modest and appropriate for a Christian school environment. Designs containing inappropriate images, language, symbols, or messages are prohibited. School administration reserves the right to determine whether a student's nails are excessively long, distracting, unsafe, or otherwise inconsistent with school

standards.

Accessories:

- Students are permitted to wear accessories (necklace, bracelet, armband, etc.) so long as they are simple, subtle, and complement the uniform. Any accessories that cause a distraction or safety concern will not be permitted.
- Headbands and/or bows should be simple and reasonably sized. No headbands with animal ears (cat, wolf, etc.).
- Watches are permitted as long as students cannot use them to access the internet/games or send/receive phone calls/texts. Please see Electronics Policy for details related to smartwatches and smartphones.
- Valor students are prohibited from having body piercings and tattoos of any kind. Students, however, may have ear piercings but may only wear one pair of earrings at a time while at school. Earrings cannot be larger than a quarter. Gauges, plugs, spacers, and excessively large or dangling earrings are not permitted. Our appearance should reflect a heart focused on honoring God rather than drawing attention to ourselves. Students are encouraged to demonstrate modesty, self-control, and Christ-like character in all aspects of their presentation and conduct. (1 Timothy 2:9–10; 1 Peter 3:3–4)
- Temporary tattoos are not allowed. Students should wash off any markings of this nature before coming to school.

Friday Spirit Wear:

- On Friday, students are permitted to wear approved/spirit-wear Valor T-shirts. Spirit Wear sweatshirts, hoodies, or zippies may be worn as outerwear any day of the week.
- Spirit-wear consists of items sold online during our Fall fundraiser, as well as Jog-a-thon shirts. Spirit-wear items from previous school years are acceptable.
- Regular uniform attire is still to be worn on the bottom.
- Shirts from school-related events such as Hume Lake, Washington, D.C. Trip, Stand to Reason Conference are NOT considered Spirit Wear.

All uniform standards also apply to after-school activities on campus and other off-campus school-related activities.

UNIFORM CHECK AND VIOLATIONS

Uniform checks will be conducted. Students who are out of uniform will be given the option to correct the infraction if possible. Otherwise, they will be given a uniform violation notice. Upon their 3rd violation and each subsequent violation in a quarter, they will be assigned a lunchtime detention with a designated teacher. After the second detention (5th violation), for each subsequent violation, the student will wait in the office and not be permitted to go to class until a parent/guardian can come back to school to deliver the proper attire. Five uniform detentions in a quarter will result in a drop in citizenship grade.

FREE DRESS

On occasion, students are rewarded with free dress days. Free Dress Guidelines are designed to

promote Biblical standards and minimize distractions in the classroom. The following guidelines are required on free dress days:

- Clothing should promote modesty and cleanliness.
- Leggings are permitted for TK-2nd grade. No tights (unless worn underneath garment).
- 3rd-8th graders may wear leggings, biker shorts, tights, or tight-fitting pants **as long as the bottom area is adequately covered by wearing shorts, skirts, dresses, or a long top.**
- Skirts, dresses, and shorts can be no shorter than 4” above the knee.
- Jeans or other pants should not have holes or the “distressed” look that reveals skin. No distracting embellishments, emblems, or patches. Must fit properly . . . not too baggy or too tight.
- No bare midriff tops. If any skin can be seen when the arms are raised, it is too short.
- No spaghetti strap dresses/tops, or low-cut shirts. Wide-strap tank tops and dresses are allowed.
- No pajamas or slippers.
- No inappropriate or obscene logos, writing, and/or graphics.
- No heavy metal/gothic clothing or accessories including, but not limited to spiked belts/cuffs, dog collars, chains, etc.
- No images of bones, skulls, skeletons, etc.
- No gang-related apparel including, but not limited to, bandanas, hairnets, rags, baggy or sagging pants or shorts, gang-related wording, etc.
- No political messaging that promotes a candidate, issue, symbol, or any messaging that contradicts Biblical teachings.

Standards also apply to after-school activities on campus and other off-campus school-related activities.

STUDENT EXPECTATIONS AND BEHAVIOR POLICIES

14. STUDENT EXPECTATIONS

Attendance at Valor Christian Academy is a privilege. Each student is expected to behave in an orderly and Christ-like manner toward fellow students, staff members, and guests.

Students are expected to abide by the following rules, policies, and standards. Please read them carefully and review them with your student(s).

SCHOOL RULES

GENERAL

- Follow directions the first time given.
- Prompt and respectful obedience to all school personnel, including office, custodial, and support staff is expected, addressing them as Mr., Mrs., Miss, Coach, or Pastor.
- Use appropriate language at all times. Name-calling—including references to race, ethnicity, immutable, and other personal characteristics—is prohibited.
- Respect and appreciate everyone's cultural diversity and God-given uniqueness.
- Students are not to be in unauthorized areas unless accompanied by a teacher or with special permission (hall pass).
- Students should conduct themselves with honesty and integrity. Lying is unacceptable and will result in immediate discipline.
- **GUM is not allowed on campus unless given permission by the teacher (e.g., standardized testing week).**
- Students may not sell items to other students unless they have been approved by the school administration.
- **Horseplay and roughhousing are not permitted. This includes running in any area other than the playground.**
- Students are not allowed to snack before or in between classes with the exception of morning break; snacks are to be eaten only at the lunch tables.

CLASSROOM

- Students must enter classrooms quietly with books, assignments, pen/pencil, and other material necessary for daily work.
- Students should listen attentively to teachers and other students as appropriate.
- Drawing, passing notes, tossing, and playing with irrelevant objects and other such disruptive acts are not allowed in the classroom.
- Food, candy, and drinks are not allowed in classrooms unless given permission by the teacher.

PROPERTY

- NO personal items such as toys, electronic games, game watches, laser pointers, etc. should be brought to school or taken on school functions unless permission is given by school administration or staff. Such items will be confiscated and held in the office until claimed by the parent. Valor is not liable for any lost, stolen, or destroyed property.
- Students are not to damage or deface any school property. Doing so may result in both disciplinary and financial consequences.
- Any posters put up on campus or flyers sent home must be approved by an Administrator.
- Each person should do his/her best to help keep the campus clean by placing trash in the proper receptacle. C&R and custodial staff are not responsible for picking up students' trash.
- Each student should keep his or her area clean and organized. All books or supplies should be placed in lockers and backpacks. Teachers are not responsible for picking up or organizing students' supplies.
- Students are expected to help keep lunch areas clean and to dispose of all waste.
- There is to be NO riding of bicycles, skateboards, scooters, skates, etc. on any walkway, playground, or school grounds, including the parking lots and front of the school, at any time.
- Restrooms may not be used for loitering, running in and out, eating, or as a group hang-out. Furthermore, students should behave properly and respectfully in the restrooms. Horseplay is prohibited. No kicking or banging on doors or stalls. Students are not to play with the water or throw paper towels. Every student is responsible to clean up after themselves in the bathroom. Do not turn off lights.

BODY/DRESS

- Keep hands, legs, and objects to yourself.
- Follow the Dress Code. Students are to be in dress code for all school events. This includes field trips, awards assemblies, sporting events, etc., unless permission is given by school administration and staff. The only exception is when students have free dress passes, in which case the Free Dress Code must be followed.
- **Students are not to write or draw on themselves or others.**

TECHNOLOGY

- For rules related to smartphones, smartwatches, and other internet-based devices, please see our CELL PHONE, SMARTWATCH, AND OTHER DIGITAL DEVICE POLICY below.
- Students may not directly contact a parent or guardian via email, text, or direct message during school hours. Exceptions may be permitted by a Valor teacher or administrator if a student has an urgent need as determined by Valor staff. All other requests will be referred to the school office.

CELL PHONE, SMARTWATCH, AND OTHER DIGITAL DEVICE POLICY

Our Cell Phone, Smartwatch, and Other Digital Device Policy is intended to help create a quality learning environment that minimizes distractions and improves academic performance.

Students are allowed to bring a cell phone to campus at the parent's discretion. **However, cell phones**

are required to BE TURNED OFF and will be kept in a locked box in Homeroom class (this includes smartwatches/Apple watches). Students can pick up devices checked in the morning at the end of the day in their Homeroom class or front office. Any cell phone/smartwatch that is found to be turned on or is not given to the Homeroom teacher in the morning will be confiscated and held in the office until the end of the day and the Principal has met with the student to discuss the infraction. Students are expected to pick up their cell phone/smartwatch at the end of the day. If a student's cell phone is confiscated for a second time, the student will lose the privilege of bringing their cell phone to school for the remainder of the year. Should a student continue to violate this agreement they will be in jeopardy of serving a suspension. This policy remains in effect during dismissal, C&R, on field trips, sporting events, or any other school-sponsored activity, without express permission from supervising staff.

Students may not directly contact a parent or guardian via email, text, or direct message during school hours. Exceptions may be permitted by a Valor teacher or administrator if a student has an urgent need as determined by Valor staff. All other requests to contact parents may be made through the school office with permission by a Valor teacher or administrator.

If students are not feeling well or are having a difficult time at school, students should seek assistance in the front office and not attempt to contact parents directly. Valor administration will provide assistance and contact parents as needed.

Parents, please contact the front office if you need to communicate with your child during school or C&R hours. **Please do not email or text your child directly during school or C&R hours.**

ACADEMIC INTEGRITY POLICY

In a Christian school, cheating, plagiarism, and/or misrepresentation of a student's work (such as copying homework) are not Christ-like and suspension and/or expulsion may result. Use of any Artificial Intelligence (AI) software/programs/websites (including ChatGPT, Google Gemini, Grok, and any other AI software/websites) on assignments is prohibited and will be treated the same as any other form of cheating. This includes using AI to generate ideas, generate text, edit text, rewrite text, provide math or science solutions, etc. The only exception will be if a teacher directly instructs students to use AI for a specific, teacher-directed task.

Quiz/Test Taking: Students must remove all books and belongings from their desktop prior to the quiz/test being handed out. There is to be no talking once the quiz/test is handed out and until the teacher collects all quizzes/tests.

Students who are talking or APPEAR to be cheating will receive a "0" on their quiz/test and will report to the Principal's office.

USE OF OFFICE PHONE

Students are **not permitted to use the school telephone except in an EMERGENCY and with permission.** To further clarify – students are not to use the telephone to make arrangements for playdates, permission to go home with a friend, to inquire about who is picking them up, to ask for homework to be delivered, etc.

15. STUDENT BEHAVIOR: BULLYING, CYBERBULLYING, AND OTHER NEGATIVE BEHAVIORS

Our goal at Valor Christian Academy is to provide each student with a quality education in a peaceful, safe, and nurturing environment. With this goal in mind, Valor recognizes that interactions between students can be difficult at times. While all students are created in God's image and should be treated with respect, students are still growing in their ability to handle and process negative emotions and to work with others peacefully. We at Valor take all negative interactions seriously, and we desire to enact policies that will shepherd our students' hearts toward growth and maturity.

Before disciplinary procedures are discussed, it is important to define certain behaviors so that students, parents and Valor staff can agree upon the discipline approach. Specifically, two terms—Bullying and Cyberbullying—are frequently used to cover many behaviors and therefore require further explanation.

BULLYING

Even though it is easy to label many negative behaviors as “bullying,” not all interactions are considered bullying. Bullying (including cyberbullying) is not simply sharing negative thoughts, disagreements, personal dislikes, rejection, or meanness. Bullying involves an imbalance of power, intention, and a pattern over time. To address bullying and cyberbullying specifically, Valor Christian Academy has adopted [The Protectors®](#) program.

Protectors is a faith based anti-bullying program structured to give schools a method to identify and correct negative behaviors as well as proactively work to prevent future negative behavior. A key component of Protectors is to equip students with the leadership skills and language to work through conflicts with other students. Protectors defines bullying as **“the use of superior strength and power (physical, verbal and social) to inflict repeated and intentional harm upon another for no good reason and with the threat of further harm.”**

How Parents Can Address Bullying:

Please stay calm and assess the interaction. Listen carefully and avoid blaming or reacting with anger, while offering your child counsel. If you suspect that bullying behavior is occurring, please report the behavior to your child's teacher and copy the Head of Schools in your communication. **Please do not directly confront the other student(s) involved.**

How Students Can Address Bullying:

If you are the target of bullying behavior, please report the behavior to a Valor staff member (teacher, C&R staff, Valor administrator),

CYBERBULLYING

Cyberbullying is bullying that happens online or through digital devices. Cyberbullying can occur in both private and public forums, and involves sending, sharing, or posting mean, harmful, or false content with the intention to harm. Not all digital negative interactions constitute cyberbullying as messages can be nuanced or taken out of context. Valor takes all negative digital interactions seriously,

and Valor is committed to investigate and implement the appropriate disciplinary action. It is important to note that most cyberbullying takes place outside of school boundaries and hours. Valor desires to partner with parents to address any digital interactions that may negatively impact the learning environment or student safety on campus.

How Parents Can Address Cyberbullying:

If your child is being cyberbullied, stay calm and offer support. Listen carefully and avoid blaming or reacting with anger. Save any harmful messages or posts as evidence. Encourage your child not to respond to the bully. Report the incident to the school and, if applicable, to the website or app where it occurred. In serious cases, contact local authorities. Support your child's emotional well-being and help them build safe online habits.

How Students Can Address Cyberbullying:

If someone is bullying you online, don't respond. Take screenshots or save the messages and talk to a trusted adult right away. Report the behavior to the app, website, or platform, and block the person if possible. You are not alone — tell a parent, teacher, or school counselor so they can help. Your safety and well-being matter.

OFF CAMPUS INCIDENTS

Valor recognizes that interactions between students and families may occur outside of school hours and off-campus. While we care deeply about the well-being of our students and families, the school cannot resolve conflicts or incidents that occur outside of school property, school-sponsored events, or school hours. However, if out-of-school behavior negatively impacts the learning environment, student safety, or the school community, the school reserves the right to address such behavior as deemed appropriate. This includes, but is not limited to, bullying, harassment, or conflicts that carry over into the school setting. We encourage families to address personal matters privately and respectfully, and to seek appropriate avenues (such as pastoral or legal support) when needed.

16. STUDENT BEHAVIOR AND DISCIPLINARY PROCEDURES

To achieve excellence in social, spiritual, physical, and academic development, students must develop self-discipline and learn to accept responsibility for their actions, as described in Hebrews 12:5-11:

And have you forgotten the exhortation that addresses you as sons?

*“My son, do not regard lightly the discipline of the Lord,
nor be weary when reproved by him.
For the Lord disciplines the one he loves,
and chastises every son whom he receives.”*

It is for discipline that you have to endure. God is treating you as sons. For what son is there whom his father does not discipline? If you are left without discipline, in which all have participated, then you are illegitimate children and not sons. Besides this, we have had earthly fathers who disciplined us and we respected them. Shall we not much more be subject to the Father of spirits and live? For they disciplined us for a short time as it seemed best to them, but

he disciplines us for our good, that we may share his holiness. For the moment all discipline seems painful rather than pleasant, but later it yields the peaceful fruit of righteousness to those who have been trained by it.

Our desire is to shepherd the heart of our students, taking a relational approach and using restorative discipline strategies when applicable. Even when consequences are given for a misbehavior, discipline will emphasize the restorative power of God's grace and redemption in the lives of our students and in our school community as a whole.

The Principal/Administrator are the final arbitrators regarding all disciplinary issues and will determine the appropriate disciplinary action when necessary. Positive and negative consequences for student behavior will be carefully explained and implemented.

We have clear and reasonable expectations that are rehearsed with our students. We review and practice these expectations. If a student makes a choice that is not conducive to a healthy learning environment, we may redirect or consider corrective measures such as a pause and reflection time during a break, teacher conference, lunch detention, after school detention, office referral, Demerit(s), and/or parent conference. More severe infractions may lead to suspension or expulsion.

THE MIDDLE SCHOOL DISCIPLINE POLICY WILL BE IN EFFECT:

1. While students are on school property
2. While students are being transported for school activities
3. While students are attending or participating in school activities, either from home or away
4. In any situations or circumstances related to the need to uphold the good order and discipline of the school

This system is specifically crafted to empower students to make sound choices, leading to the development of well-behaved and responsible individuals. Our paramount objective is to shape students who embody self-discipline, strength, courage, and reverence for God.

POSITIVE REINFORCEMENT AND MERITS

We believe that positive student behavior is achieved when parents, staff, and students work together to promote an atmosphere that is conducive to learning. Teachers use a variety of methods, including positive reinforcement, to maintain a welcoming and learning-focused classroom environment.

Valor desires to promote positive behavior by recognizing and encouraging good conduct and attitudes. Much positive reinforcement that occurs during the school day is informal, taking place as teachers and students interact in the context of classroom assignments and activities. However, when possible, Valor also strives to reward positive behavior, especially actions that go above and beyond expectations, by rewarding students in a more formal and concrete manner.

The following are a few examples of rewards for positive behaviors:

- Students who do not receive any Demerits in a quarter will be given a free dress pass to be used on a day designated by the administration.
- Students who do not receive any Demerits throughout the entire school year will qualify to participate in our "Students of Valor" event. This event will vary each year.
- Our Spirit and Honor Awards, Semester Awards, and Year-End Awards commend students for outstanding behavior, as well as for excellence in other areas of school life.

Additionally, teachers and administrators will make an effort to give students “Merits,” which are recorded in FACTS, for exhibiting the following behaviors (in addition to other similarly positive behaviors) consistently:

- Demonstrating the beatitudes (Matthew 5:3-12).
- Showing honesty, returning lost items, and displaying respect for others and their property.
- Taking responsibility by returning important documents and reporting incidents that require staff intervention.
- Acting with fairness by being accountable, cooperating, and being willing to do what is best for everyone.
- Showing caring by holding the door, using polite language, and assisting classmates.

Merits may also be awarded for school spirit and for positive behavior during Chapel, fire drills, and other special events.

Every student has the opportunity to earn Merits over time.

We are not able to give students a Merit every time they exhibit positive behaviors (however much we would like to), but we will make a concerted effort to reward our students for their consistently positive behavior and contributions to school life both informally and via Merits and other rewards as described above.

DISCIPLINE AND DEMERIT SYSTEM

Though positive reinforcement goes a long way to help create an atmosphere of learning and respect, students will still sometimes exhibit behaviors that require an intervention, including consequences designed to address misbehavior.

In most cases, verbal corrections are effective in addressing minor misbehavior. However, more disruptive or persistent incidents may necessitate interventions such as loss of privileges, detention, or Demerits. Major infractions may result in disciplinary action that is not addressed through the use of Demerits, (such as suspension and/or expulsion).

The Merit/Demerit system is a school-wide discipline plan that solely focuses on behavior and is independent of academics. Merits and Demerits can be issued by any Valor staff member.

Students who demonstrate negative behaviors, including but not limited to the following, will earn Demerits with a value beginning at 1, depending on the severity of the incident:

1-2 Demerits:

- Uniform violation
- Tardy to class
- In unauthorized area
- Misuse of hall pass or privilege
- Inappropriate public displays of affection
- Horseplay in common areas or classroom
- Unprepared for class (not having textbook, pen/pencil, binders, handouts, etc.)
- Talking out of turn/excessive talking (classroom, on the T's, chapel, etc.)
- Gum chewing
- Other minor offenses

2-3 Demerits:

- Inappropriate conduct/horseplay of a more serious nature
- Inappropriate language: Swearing, vulgar language, and name-calling—including references to race, ethnicity, immutable, and other personal characteristics—whether spoken or in writing
- Arguing / Rudeness
- Significant class disruption
- Being disrespectful or unkind toward fellow classmates
- Malicious remarks

3-4 Demerits (Automatic Detention)

- Leaving class without permission/cutting class
- Misuse of school technology (inappropriate searches, password sharing, pornography)
- Vandalism/Minor damages to school property/misuse of school equipment and supplies
- Disrespectfulness or insubordination toward any staff member or volunteers
- Cheating
- Lying
- Forgery
- Vulgar literature / Drawings / Items
- Open defiance and contempt for authority
- Peer harassment (verbal)
- Failure to report to the office when requested
- Being in unauthorized/unsupervised areas
- Opening or using lockers or locks belonging to someone else
- Bringing unauthorized electronic devices to school

Note: Violating the computer/Chromebook contract (using instant message feature/chatting, playing games, accessing social media, etc.) will result in 1-4 Demerits.

4+ Demerits (Automatic Detention)

- Impersonating another student/person/staff member (4+ demerits depending on the situation)
- Forgery
- Habitually out of compliance with previously mentioned expectation
- Bullying/cyberbullying
- Unauthorized leaving of campus
- Fighting
- Inappropriate language/obscene gestures
- Bringing or viewing inappropriate images or content
- Bringing illegal substances, weapons, flammable/explosive materials
- Ditching class

Fifteen (15) Demerits (In-School-Suspension/Off-Campus Suspension)

- Fighting
- Willful destruction of school property (up to and including Expulsion)

Note: We are not able to list all possible behaviors that can result in one or more demerits. The prior lists are intended to be examples. Behaviors that violate our school rules, but are not included on the above lists, will be dealt with in a case-by-case manner with the consequence fitting the misbehavior as determined by Valor administrators and staff.

DEMERIT TOTALS AND CONSEQUENCES

Demerit Total	Consequence
3 Demerits in 1 quarter	Detention w/student written reflection.
5 Demerits (any 2 additional Demerits result in detention) in 1 quarter	Detention or lunchtime service detention and parent phone call.
10 Demerits in 1 quarter	Student conference with principal, parent phone call, detention, and lunchtime service detention.
15 Demerits in 1 quarter	In-school suspension/off-campus suspension and parent phone call.
Has earned 20 or more Demerits*	Parent intervention/conference, off-campus suspension with detention, and lunchtime service detention upon return.

Demerits will be taken into consideration when determining students' Citizenship grades.

Depending on the negative behavior and frequency, consequences can result directly in the following:

- Lunchtime service detention
- Morning detention (starts at 7 AM)
- After school detention
- In-school suspension
- Off-campus suspension

*Students with 20 or more Demerits WILL NOT be allowed to seek election for Student Honor Council or participate in special school events and extracurricular activities such as sports, field trips, etc. Students with 20 or more Demerits will be placed on behavioral probation.

Behavioral Probation is implemented by Valor administration when a student has earned 20 or more Demerits or has exhibited other serious and/or ongoing negative behavior as observed by school staff. Behavioral Probation includes a plan for improving student behavior as determined by Valor administration and is implemented/monitored by Valor administration and staff. Students on Behavioral Probation face the possibility of being expelled from school, or the possibility of being disinclined to return for the next academic year, if their behavior does not show significant improvement.

Valor firmly believes in implementing a redemptive discipline plan that provides students with the best opportunity for positive behavior change and character development. In addition, teachers are encouraged to utilize various interventions to address inappropriate behaviors in their classrooms that do not necessarily involve Demerits or other formal interventions.

DETENTION

After-school detention is implemented for students in grades 6-8 as needed. Any Valor administrator, teacher, or staff on duty may assign detention to a student if they deem a behavior or action worthy of detention.

After school detention is held after school in a supervised classroom or front office from 3:30 PM to 4:15 PM. Parents will be notified a minimum of one day prior to the day and time a detention is to be served, however, students will have the option of serving the same day should arrangements be made.

Although detention is a consequence, the goal is to provide an opportunity for students to reflect on their choices but also receive constructive, useful, and Biblical guidance or counseling as appropriate. Upon entering detention students will spend time completing a restorative behavior reflection. Upon finishing, students will review their written responses with the detention supervisor. Through this interaction, students will gain insight and understanding of the impact of their choices as well as establish their own conclusion for how future mistakes can be avoided. Furthermore, students will answer the question "If possible, what needs to be done to make the situation right?" This reflective, personal, and restorative approach will help students learn from mistakes, grow in their ability to be responsible, and continue developing Godly character.

Special Note: Detentions assigned on the last school day of the week will be served on the first available day of the following week. However, the restorative behavior reflection may be required to

be completed at home and returned the first school day of the next week from when the detention was given.

The Principal will determine the appropriate disciplinary action based upon severity of infraction, previous pattern of student's behavior, and grade level.

SUSPENSION AND EXPULSION

Some infractions are flagrant enough to warrant immediate suspension or expulsion depending on the severity of the infraction and pattern of behavior. The Principal will determine the appropriate disciplinary action based upon the severity of the infraction, previous pattern of student's behavior, and grade level.

The following is a descriptive list of such infractions:

- **Bullying:** Any student or group of students **repeatedly, willfully, or maliciously** intimidating another student or school personnel physically or verbally will not be tolerated. Students are encouraged to notify a teacher if they feel they are being mistreated.
- **Cyberbullying:** Bullying that occurs via social media, texting, or through other computer or digital arenas is not allowed. The school will intervene when appropriate, but parents are strongly encouraged to monitor their child's social media and internet activity as much as possible.
 - *Valor reserves the right to reasonably intervene concerning behaviors that happen away from school if such behavior results in or has a high likelihood of resulting in a substantial disruption at school, or negative impact on a student or faculty/staff member.
- **Unauthorized leaving of campus:** **Students may not leave the campus until the close of the school day without the permission of a parent, administrator, or office personnel.** At the end of the day, students are only permitted to leave campus with a parent, guardian, or an adult who has been granted permission through written authorization from the parent or guardian.
- **Weapons:** **Weapons of any kind are not permitted on campus**, including realistic simulations of weapons. This includes -- but is not limited to -- guns (including ammunition and shells), knives, and any item that is used as a weapon. Students with weapons may be suspended immediately, reported to the police, and expulsion procedures may be initiated.
- **Fighting:** Physical altercations or attacks against another student or school personnel is not tolerated.
- **Obscene gestures:** Hand or body motions that appear vulgar, sexual, or inappropriate are not permitted.
- **Inappropriate language:** **Swearing, vulgar language, and name-calling**—including references to race, ethnicity, immutable, and other personal characteristics—whether spoken or in writing.
- **Illegal Substances:** **Students are not allowed to have in their possession or use tobacco products, drugs, or alcoholic beverages on or off campus.** The incident may be reported to the police.
- **Flammable or Explosive Materials:** Students are not allowed to have in their possession matches, lighters, smoke bombs, stink bombs, fireworks, or any facsimile thereof.
- **Inappropriate Images and Content:** Obscene, suggestive, or graphic magazines, books, drawings, photos, etc. are not allowed.

- **Electronic Devices:** Students will **not be allowed** to have **any electronic devices unless granted permission by the teacher or administration** i.e., Ipads, Ipods, gaming devices, video recorders, or laptops **on campus, including in backpack, purse, or locker. Items listed above will be confiscated and held in the “June Box” until the last day of the academic year.** Valor is not liable for any lost, stolen, or destroyed property. For rules related to smartphones, smartwatches, and other internet-based devices, please see our CELL PHONE, SMARTWATCH, AND OTHER DIGITAL DEVICE POLICY in Section 14.
- For rules regarding cell phones, please see our CELL PHONE, SMARTWATCH, AND OTHER DIGITAL DEVICE POLICY in Section 14.
- **Vandalism:** Any student or parent who writes on walls, defaces, damages, or takes school property or the property of others will be liable for the cost of repairs or replacement of damaged or stolen property.
- **Ditching Class:** Any student intentionally skipping class without consent will be subject to detention or suspension.
- **Lying:** Students are expected to be truthful in their interactions with school personnel and each other. This includes the prohibition of falsifying information, impersonating another person, forging signatures, and/or intentionally misrepresenting themselves or others.

Suspension

Suspension is withholding from the student the privilege of attending classes. The intention of suspension is to exclude the student for a period of time in which he/she will have the opportunity to reflect upon the seriousness of his/her actions and take the necessary personal steps to correct the unacceptable behavior and/or attitude. Three suspensions within a school year may result in permanent dismissal from school.

During the period of suspension, the student will be responsible for all assignments provided by the teacher(s). Quizzes or tests will be completed on their immediate return. Assignments during a suspension will receive full credit.

Valor practices “in-school” suspension unless the Principal deems “at home” suspension necessary. “In-school” suspension means the student will spend the day(s) seated at a desk in the office or an alternative classroom setting.

Expulsion

Expulsion is the permanent dismissal of a student with no possibility of return. Any tuition paid prior to the time of dismissal is forfeited, including subsequent payments and paid in full amounts.

COMPULSORY DISMISSAL POLICY

Valor Christian Academy reserves the right to dismiss, or disenroll, a student at any time due to violations of school policy. Reasons for which Compulsory Dismissal may result are as follows (but not limited to):

- When a child violates significant rules, such as those described above as worthy of suspension or expulsion.
- When a child is exhibiting harmful or dangerous behavior to himself or others.

- Physical or verbal threats made toward other students and/or school employees, including those made through computer or cell phone services, or social media outlets.
- Defamation of Valor Christian Academy and its staff.
- Two incidents of late payment of tuition and/or C&R fees.
- Failure of the parent or guardian to submit necessary updates of immunizations.
- When a parent or guardian is in violation of the parent conduct policy.
- Refusal by the parent/guardian to pick up a child in a timely manner when requested by the school due to illness, poor behavior, etc.
- Failure to provide current work and home telephone number which would enable the School to contact parents, in the event of an emergency or illness, in the most expeditious manner.
- If parents arrive past 6:00 PM and have not notified the school of their delay. In such a circumstance, the Police Department of Redondo Beach will be notified for the further protection and safe care of the child.
- Disregarding mandatory sign-in/out procedures. The school cannot be responsible for any child not signed in/out correctly by parent or guardian.
- Refusal to comply with the policies and procedures outlined in the handbook.
- Failure to sign this agreement.

EXTRA-CURRICULAR ACTIVITIES AND TRIPS

17. PHYSICAL EDUCATION AND SPORTS POLICY

STATEMENT OF PHILOSOPHY

Valor's Expected School-Wide Learning Result for P.E. supports our belief that in order to have a sound mind, one must develop a sound body. Valor students will participate in Physical Education, understand the benefits of good health and fitness, and practice good sportsmanship as members of a team.

STUDENT EXPECTATIONS

Students will be graded on the following criteria rather than their God-given physical abilities:

- Students must demonstrate a Christ-like attitude and display good sportsmanship.
- Students must participate in all activities and be in assigned squad on time.
- Students must work hard to achieve his/her personal best.

Excused Days: Students must bring a note from a parent/guardian or doctor excusing them from P.E. class. Notes must be handwritten, typed, or emailed with the date and signed by the parent/guardian or doctor. The note must explain why your student should be excused from P.E. class and for how many days. Excuses that are for 3 or more days require a doctor's note. Students do not need to dress up for excused P.E. classes.

- P.E. UNIFORM (6th – 8th GRADE)
- P.E. clothing must be purchased at Norman's Uniforms only.
- Official P.E. T-shirt and shorts.
- White, black, grey, or Valor red socks (above the ankle) and tennis shoes.
- No tight shorts, baggy shorts, shorts that are too short (4" above knee), or exposed undergarment.

AFTER SCHOOL SPORTS GUIDELINES

The opportunity to participate in inter-league sports is open to boys and girls in 6th - 8th grade. Inter-league sports may include Soccer, Volleyball, and Basketball.

ELIGIBILITY

- Student-athletes must have a signed Liability Release Form.
- Student-athletes must have a copy of the current Student Physical Form.
- Student-athletes pay a **non-refundable** participation fee of \$75 per sport.
- Receiving a 'D' or 'F' grade, or a 'U' in citizenship in any class, may be cause for removal from a team.
- Coaches and teachers reserve the right to deem a student-athlete ineligible to participate if the student-athlete has a habitual display of poor conduct during school hours, C&R, or school events, and/or poor sportsmanship.

- Student-athletes must commit to reporting to practices and games.
- Parents of student-athletes must commit to help transport team members to and from “away” games. Parents must complete a volunteer driver application form available in the front office.

At the end of the school year, eligible student athletes will be invited to attend the Sports Banquet.

18. LOCKER RULES

- Students should use and enter only assigned lockers and should not switch lockers with another student.
- At no time should a student ever open any locker but their own. This includes taking anything out or putting anything in.
- To prevent loss of personal items from lockers students must not share their own locker combination with any other student.
- Lockers may be inspected and searched at any time by the administration.
- Lockers must be kept clean inside and out.
- Stickers are not allowed on any part of the lockers.
- Students should refrain from decorating their lockers with political messaging that promotes a candidate, issue, symbol, or any message that contradicts Biblical teachings.
- Students must not place anything on or inside the lockers that they cannot easily remove without affecting the surface of the locker.
- Writing or painting on any part of the lockers is not allowed.
- It is unwise to leave valuable items in a locker. Students should carry the items with them or check with the office if the items need special security. Valor is not responsible for any damaged, lost, or stolen locker items.
- Middle School students are to carry their own books and visit lockers without assistance from their parents.
- Any problems with a locker should be reported to the office staff or to a teacher.
- Violation of any of the above rules can result in temporary or permanent suspension of locker privileges and/or further disciplinary action as well as payment for any locker damage because of a violation of the above rules.

19. CHROMEBOOKS & GOGUARDIAN

To ensure that all students get the maximum benefit from the resources and facilities, as well as to help students guard their hearts and maintain their integrity, the following rules are to be followed when in the Computer Lab or using the Chromebooks:

- All Chromebooks will have GoGuardian installed, which tracks student usage while on and off campus.
- Only use Chromebooks when authorized by the teacher.
- Do not use for unintended purposes or those that differ from the teacher’s specific instructions.
- Only use the internet when directed and only visit websites approved by the teacher.
- Do not access any social media outlets unless instructed to do so by a teacher for educational purposes. This includes but is not limited to Facebook, Instagram, Snapchat, TikTok, etc.
- Do not engage in instant messaging or chatting from one Chromebook to another, or through

other online tools, apps, or services.

- While using Chromebooks or any other electronic device do not participate in cyberbullying behaviors, activities, or conversations.
- Students may not directly contact a parent or guardian via email or direct message during school hours. Students should seek permission from Valor staff to contact parents.
- Passwords and computer settings (backgrounds, cursors, etc.) must be appropriate for a school setting.
- Do only use the Valor-issued email for school-related purposes. Do not use it to sign up for personal accounts, memberships, programs, purchases, or to create personal profiles.
- Do not install any unauthorized programs or software.
- Do not utilize “incognito mode” or any other similar feature that attempts to hide user history or use of the Chromebook and Internet.
- Do not use the Chromebook to view or listen to inappropriate pictures, videos, or audio content.
- Do not use the Chromebook to play games without permission.
- If using a school device, only use the device assigned.
- Respect each device and handle it with care. This includes not holding or carrying it by the screen or using it around food or drink.
- Students will be financially responsible for repairing or replacing any device they cause damage to when using a school device.
- School personnel have the right to access any Chromebook or Google account at any time, and to view a student’s usage and history.
- Do not use someone else’s log-in or password to access email, accounts, other sites, or to impersonate them.

20. STUDENT ACTIVITIES

ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL (ACSI)

Valor Christian Academy participates in annual regional events sponsored by ACSI, including Spelling Bees, Math Olympics, Speech Meets, and Creative Writing Contests. These events allow our students to compete with other schools.

MUSIC PROGRAM

Students enrolled in a musical elective are expected to participate in any musical performance associated with that specific music program. This may include chapels, Christmas programs, or spring concerts.

CHAPEL

Weekly chapel programs may include time of worship, spiritual instruction, guest speakers, testimonies, inspirational films, drama, and music programs. All parents are welcomed and encouraged to participate and attend our weekly chapels. Please see our Valor Google Calendar for dates and times.

Students should participate in Chapel with a reverent attitude. Chapel Attire is required during this time of worship.

STUDENT HONOR COUNCIL

To hold an office on Student Honor Council, students must maintain a “C” average and exhibit exemplary behavior, including respect for adults, peers, school rules, and policies.

Possible Student Honor Council offices are President, Vice President, Treasurer, Secretary, Commissioner of Spirit and Sergeant at Arms. Elections are held at the beginning of the school year.

8TH GRADE PURSUIT OF HOLINESS CLASS

During the spring semester, 8th grade students will explore the topic of holiness and purity from a Biblical perspective during their scheduled Bible time. At the end of the unit, students will have the option to participate in a pursuit of holiness ceremony with their parents/guardians where they will celebrate God’s love for them.

We use *Authentic Love: Christ, Culture, and the Pursuit of Purity* by D.A. Horton for our curriculum in this course. *Authentic Love* exposes the culture’s distorted messages about purity and love and reveals how God has created us for a lifestyle of personal holiness. Over the course of 8 sessions, students will examine five attributes of holiness that shape our identity. They will be challenged to reject the self-serving influences of culture and embrace what it means to live as godly young men and women who reflect the character of Christ.

FIELD TRIPS

Valor students will have an opportunity to expand their learning beyond the classroom by participating in field trips throughout the school year.

- Students will not be able to participate in the field trip unless a signed permission slip and payment (if applicable) is remitted to the office by the specified date.
- Students will follow the same rules on field trips that are enforced on campus (please see Section 14). Students should remember that they are representatives of Valor Christian Academy and behave in a Christ-like manner on field trips.
- Field trips are a privilege, not a requirement, and students may be prevented from attending field trips due to behavioral issues or academic probation.
- Parents may volunteer to chaperone if approved by the field trip coordinator. (There are some venues/trips where parents are not allowed to attend, or a limited number of chaperones may be specified.)
- Parent chaperones/drivers must cooperate with the direction of the field trip coordinator for all chaperone assignments i.e., number of students in assigned group, vehicle, etc. **Please do not request the teacher or field trip coordinator to assign students to your car.**
- Volunteer parent drivers will be asked to provide a valid California driver’s license and proof of insurance in the school office.
- Parent drivers will only go to the field trip destination and not to other stops during the trip.
- Any parent volunteering to chaperone overnight field trips, e.g., science camp, mission trip, etc., will be required to provide proof of a recent background/criminal clearance to the office.
- We ask parent volunteers to help teachers/staff maintain safety procedures while on field trips.

- To review rules about cell phones, please see our CELL PHONE, SMARTWATCH, AND OTHER DIGITAL DEVICE POLICY in Section 14.

8TH GRADE SERVICE WEEK

8th grade students participate in a 4-day, off-campus Service Week in Los Angeles and surrounding areas. Students will help meet various needs in our community as well as become educated on various local and global ministries. Specific rules/guidelines will be given to the students as the dates of the trip approach. **All students are expected to participate.** Middle School teachers will serve as chaperones; parents may be asked to chaperone if needed. Parents must complete and sign a permission slip packet for this trip—this includes a Valor permission slip as well as documentation for our service locations, some of which are on paper and some are online. The Service Week fee is paid as part of the family's tuition plan and is non-refundable. Fees help pay for expenses associated with the service projects and include donations to the charitable groups that are served.

SCIENCE CAMP

6th and 7th grade students have the privilege of attending Science Camp each year. This is a unique experience that allows students to see first-hand the wonder and beauty of God's creation. **The Science Camp is also a vital part of our Science and Bible curriculum in which all students are expected to participate.** Middle School teachers will serve as chaperones. The Science Camp fee is paid as part of the family's tuition plan and is non-refundable.

APOLOGETICS CONFERENCE

Each year, our 8th grade students will attend an Apologetics Conference. This is a required trip for 8th grade students. If an 8th grade student has been excused by Valor Administration from this event, there will be an alternative assignment given to the student in place of attendance at the conference.

21. PHOTO CONSENT, SCHOOL PHOTOS, AND YEARBOOKS

Upon enrollment, Valor reserves the right to use photos or videos of all students for internal and on-campus purposes (e.g., yearbook, bulletin boards, office monitor). Photos and videos are not used for external purposes, such as advertising, recruiting, and communication unless permission is granted by the parent/guardian during the enrollment process.

School photos are taken twice each year, in the fall and spring. The photo company will send reminder emails to families in the lead-up to picture day. Parents may purchase school photos prior to picture day in the fall using the photo company order form sent home with students or via the company's website. Spring photos are sent home for viewing prior to purchase. Parents then pay for photos they would like to keep and return photos they do not want to purchase. All students will be in Chapel attire for the fall photos. Students may dress up in free dress attire for spring photos.

Each student will receive a yearbook at the end of the school year. Payment for the yearbook is included at the time of registration.

FOOD, PLAYGROUND, C&R, AND BIRTHDAY POLICIES

22. RECESS, LUNCH, AND C&R PLAYGROUND RULES

1. Play with school balls and playground equipment as designed. Avoid bouncing or kicking the ball against the chapel wall, on the brick wall next to the boys' restroom, over the fence, or toward students/teachers that are not engaged in the game.
2. Because we are all made in the image of God, we will respect others. Respect others' personal space and boundaries by keeping your hands and feet to yourself.
3. Treat others with kindness and avoid making inappropriate or offensive comments or gestures. Remember that everyone is deserving of respect and courtesy in all interactions.
4. Tag and games involving running should be played in open areas away from the playground equipment and lunch tables.
5. Food should be eaten at the lunch tables only and should not be shared with others.
6. Students must remain seated at the tables until their area is clean and they have been dismissed by C&R staff.
7. Take responsibility for own messes, clean up after yourselves, and throw away all trash to maintain a clean and organized environment. Personal items should be placed at the T's or in the cubbies.
8. Ask C&R Staff for bathroom, water, and office passes.
9. Unsafe play on play equipment is prohibited. Avoid going up the slides or jumping off the slides, sitting on top of the monkey bars, hanging on the volleyball net or basketball net/rim, or pulling up the pole protectors.
10. Unsafe play such as cartwheels, handstands, piggyback rides, and somersaults is prohibited.
11. Keep feet on the ground and avoid sitting/standing on lunch tables, sand bags, or swinging on the poles.
12. Avoid playing inside or around the bathroom. Avoid throwing wet paper towels on the wall or ceiling. Avoid standing on the toilet seat or sharing bathroom stalls.
13. Avoid opening the shed(s) to grab P.E. equipment. Only coaches and C&R team members are allowed to grab equipment from the shed.
14. Only C&R Staff are permitted to open gates, retrieve balls, or talk with visitors.
15. No electronic devices such as phones, IPads, tablets, laptops, and smart phones, unless a pass from a teacher or staff has been given to complete school work.
16. Students need permission from a teacher/C&R Staff or a pass to return to class during recess and lunch. This includes helping teachers in the classroom. Students should not be in the hallway areas once they are dismissed to the blacktop, unless they have permission or a C&R member as an escort. Students are not allowed to leave the blacktop during recess unless they have a pass or permission from staff. This includes a visit to the front office, Mrs. Shatera's Office, or Coach's Office. The C&R team member will need to confirm with the teacher that they have permission if the student does not have a Hall Pass.
17. Whistle signal:
 - 3 short blasts: 5 minute warning (use restroom; start preparing to line up on the T's or go to class).
 - 1 long blast: Freeze and listen out for instructions to line up or any other instructions.
 - Non-stop continuous blast: Emergency signal – line up near Fulton Field or as instructed by C&R Staff.

23. LUNCH PROGRAM AND PROCEDURES

Students have the option of bringing lunch or purchasing a hot lunch ahead of time. Choice Lunch provides the hot lunch program for Valor. To be able to participate in this lunch program you will need to pre-register your child and then order online throughout the year. Valor staff do not accept any orders or payments for lunches served by Choice Lunch. Please refer to the Choice Lunch website for details and pricing (choicelunch.com).

See Choice Lunch website (choicelunch.com) for emergency lunch options.

Lunchtime procedures are as follows:

- Ensure all items have your student's name on them (e.g., lunch pails, thermoses, etc).
- Students must remain seated for the first 15 minutes of the lunch period to encourage them to eat at least half their lunch prior to going to the playground.
- Students may not share their lunch with other students due to possible food allergies.
- Students do not have access to a microwave. Please send hot items, such as soup, in a thermos to keep warm.
- Students are encouraged to bring balanced and **nutritious** lunches from home in **reusable containers (trash free)**. All uneaten food will be returned home in the reusable containers. **Parents are encouraged to avoid sending sweets, sodas, sugar-filled drinks, etc. in your child's lunch.**
- Prior to being excused, students must clean up their lunch area first and raise their hand to be excused by a lunch supervisor.

Valor will comply with the California Department of Education initiative emphasizing health education, physical education, and good nutrition in all schools. This policy is based on many scientific research studies analyzing the relationship between student health, good nutrition, and academic success.

Morning Snacks: It is suggested that all students bring a healthy nutritious snack such as fresh fruit, vegetables, and protein to eat at recess and/or break. Parents are encouraged not to send sweets, sodas, sugar-filled drinks, etc. in your child's snack.

24. BIRTHDAY POLICY

Please adhere to the following requirements for celebrating birthdays at school:

- In order for birthday celebrations to be held at school, parents or guardians must obtain permission from the student's teacher **at least three days prior to the event**, as well as teacher consent as to the food and/or decorations that will be provided. Keep decorations to a minimum (no balloons or excessive decorations).
- Parents are responsible for all cleaning and disposal of birthday décor and food.
- Celebrations may be held in the student's classroom during the lunch period, the last fifteen minutes of a school day, or after school at the lunch tables, based on each individual teacher's guidelines and preferences for their particular class.
- After-school celebrations are only permitted if a teacher or administrator is able to attend, in

which case the parent will assist in the supervision of the students.

- C&R staff members will not be available for the supervision of after-school celebrations. Plans should be made for all classmates to attend.
- Invitations for any event taking place off-campus are not allowed to be distributed at school unless all classmates are given an invitation.

25. CARE AND RECREATION (C&R) PROGRAM

The Care and Recreation program is designed to provide the students with a variety of activities including art, physical activity, games, and a quiet place to do homework. Our C&R program is facilitated by a C&R counselor, not a classroom teacher.

Students should be accompanied by an adult and not left alone at the front gate prior to 8:00 AM. If parents need to drop children off between 7:00 AM and 8:00 AM, please sign them into morning C&R.

C&R ENROLLMENT AND MONTHLY PLANS

Parents must enroll their children in the C&R program the summer prior to the start of each school year if they are in need of before and/or after-school care. Parents can sign up for C&R via the Web Forms section of the [FACTS Family Portal Account](#). **Payments are made through FACTS Tuition Service.**

C&R rates are as follows:

- \$215 for up to 10 hours per week
- \$265 for more than 10 hours per week

C&R morning hours are 7:00 AM - 8:00 AM. After school hours are 3:00 PM – 6:00 PM

Monthly C&R fees only cover the days when class is in session. The Valor Google Calendar will indicate any weekdays in the school year in which C&R is not available.

Charges for C&R are calculated annually and can be collected in 1, 2, or 10 payments. C&R rates are the same for months that include holidays, professional development days, or shortened schedules, such as June. For monthly plans, payments are collected from August through May for care in August through June.

For the “\$215 Up to 10 Hours Per Week Plan,” hours in excess of 10 hours in any given week will be billed via FACTS at the “Drop-In” rate of \$15 per hour or any portion of an hour.

For students with the “\$215 Up to 10 Hours Per Week Plan,” there is no extra drop-in charge for the official week of Parent-Teacher Conferences, even if students have more than 10 hours in C&R that week.

DROP-IN OR EMERGENCY C&R

Valor understands that students not enrolled in a monthly plan may need to use C&R on occasion due to an **EMERGENCY**. If that is the case, the parent/guardian should call the school to inform the C&R

staff that an emergency has occurred if possible, and the child needs to be included in C&R for that day only. Parents will be charged through their FACTS account. **The fee is \$15.00 per hour or for any portion of an hour.** Drop in C&R charges start at 3:00 PM on a day with a normal schedule and at 12:00 PM on days with half day schedules.

For students signed in to C&R after school (whether as part of a monthly plan or drop-in), the sign-in time is 3:00 PM for Elementary School and 3:15 PM for Middle School (12:00 PM on half days), even if students waited at the pick-up line in the front of the school during part of this time.

Drop-In charges on half days, including the week of Parent-Teacher Conferences, begin at 12:00 PM for children not picked up in the after school valet. If a parent sets up an individual conference with a teacher or administrator (during Parent-Teacher Conference week or any other time of the school year), or is volunteering for the school, the parent may sign their student into C&R at the drop-in rate of \$15/hr. If a parent does not want to sign their student into C&R while they are on campus, the student must remain with their parent at all times.

IMPORTANT NOTE: When a student is playing in an official Valor Sport (Middle School volleyball, soccer, or basketball), his/her sibling can be signed into C&R at no charge during the time of the practices and/or on-campus games. **Siblings must be signed out of C&R at the end of practice at 4:30 PM or they will be charged for C&R following that time in which they remain signed in. C&R fees are NOT WAIVED for siblings of students participating in After School Classes, even if the classes are athletic in nature.**

SIGNING-IN/OUT

The safety of the students is our number one concern. The sign-in/out book is used for attendance as well as in the event of an emergency. Parents are required to sign their child IN each morning they attend and OUT each afternoon in which they attend. Students attending after-school programs are still required to be signed OUT, even if they are not regularly enrolled in C&R. Failure to properly sign your child IN/OUT may result in the student's dismissal from the C&R program.

Students not enrolled in C&R who are not picked up during the dismissal period will be walked to C&R and signed in by their teacher. Drop-In fees will apply.

If a student is being picked up by someone other than their parent, written notice must be received indicating the name and date of pick-up. A valid driver's license with photo ID will be required.

C&R RULES

The same standards of conduct are expected during C&R as during regular school hours.

LATE CHARGES

C&R ends at 6:00 PM. There will be a **late fee of \$15.00 plus \$1.00 per minute (per child).** *Payment must be paid by the following day before your child can be readmitted to class.* In the event that the parent/guardian has not contacted Valor Christian Academy's C&R staff, and no one on the emergency card can be reached, the child may be turned over to the Redondo Beach Police Department after 7:00 PM. Valor Christian Academy's Care and Recreation Department reserves the right to discontinue

service to those children who are repeatedly picked up after 6:00 PM.

AFTER SCHOOL CARE AND RECREATION SCHEDULE

3:00 PM – 3:30 PM: Check-in/Snack

3:30 PM – 4:30 PM: Homework club* (if signed-up by parent)

4:30 PM – 6:00 PM: C&R program activities/free play

*Homework club is not considered tutoring.

EXTRA-CURRICULAR ACTIVITIES AND CLASSES

After-school classes/activities are offered on campus for Valor students by outside vendors and companies upon approval by the school and are not included with C&R enrollment. Refer to the appropriate sign-up sheets and fliers for fees, sessions, dates, and times. These classes/activities will take place on campus during C&R hours (3:20 PM – 6:00 PM) but are not considered part of the actual C&R program. Once the extra-curricular classes are dismissed, the children who are enrolled in C&R may rejoin the C&R program. Students who are enrolled in extra-curricular classes/activities are to be picked up as soon as the child is dismissed from the activity if not enrolled in C&R. If a child is not picked up when the activity ends, the student will be checked into C&R and C&R fees will apply.

26. LOST AND FOUND

Valor Christian Academy is not responsible for lost items. However, we do maintain a “lost and found.” Unclaimed and unmarked items are kept for approximately one month and then donated. Please check lost and found if your student is missing any items. Please mark all items such as clothing, lunch pails, etc., so that they may be returned when found.

DROP-OFF AND PICK-UP PROCEDURES

27. MORNING DROP-OFF AND VALET

All students arriving on campus between 8:00 AM and 8:15 AM should be dropped off through the “valet line.” The staff or volunteer attendant will assist the student out of the vehicle. **Parents should stay in the car**, allowing the volunteer attendant to assist the students with backpacks if needed. Please remember to pull up as far forward as possible to the next available attendant and **do not allow the student out of the vehicle until the attendant has approached the car.**

Once the student has exited the car, the driver must continue through the valet line and make a right turn entering the front office parking lot and exit by making a left turn to proceed north on Earle Lane. Vehicles will not be allowed to turn right and head south on Earle Lane between 8:00 AM – 8:20 AM. The above traffic flow is enforced by the City of Redondo Beach. Redondo Beach police will ticket any driver that double parks, makes illegal U-turns, or is otherwise not compliant with the city-approved traffic guidelines.

Upon exiting the vehicle, students will enter the gate nearest the main office. Uniform checks may be performed at the gate prior to entering.

If participating in morning pledges, parents should park on the school-side of Earle Lane, north of the staff parking lot (near Fulton Field). Additional parking is available on Ripley and Rindge avenues. **Please do not park in the cul de sacs or in the staff parking lot.**

28. AFTER SCHOOL DISMISSAL AND VALET

The following directions are for students who do not participate in our after-care program:

After-school “valet” pick-up is operating from 3:20 PM – 3:35 PM for 6th – 8th grades on Earle Lane. Please do not park or leave your car unattended while in the valet line after school.

Teachers will release the student when they see the parent pull forward through the line. Remember to exercise caution as students will be approaching their vehicles.

DISTANCE LEARNING AMENDMENT (if needed): During distance learning, Middle School will dismiss at 3:00-3:15 M-Th and 2:00 on Fridays.

STUDENT PICK-UP (3:20 PM – 3:35 PM ONLY)

Valor Dismissal Procedures for 6th – 8th grades:

- Students in grades 6th – 8th grades will be released to their parent’s vehicle in the valet line from the main office patio.
- All vehicles will enter the valet line upon turning right into the main parking lot and pull forward as guided by the designated staff member.
- Once the student(s) has entered the vehicle, parents will then continue through the parking lot, exiting left (heading north) onto Earle Lane.
- Remember to exercise caution as students will be approaching other vehicles.

- Parents/guardians should NOT park in the valet line, **nor should they EXIT their vehicle to assist the student.**
- If you arrive at school prior to 3:20 PM for valet pick-up, please stay parked on the street, north of the staff parking lot until the elementary dismissal procedures have concluded. This will avoid any obstruction of this process and allow for a smooth dismissal system for all.
- **Multi-Grade Families:** Should you have children in both elementary and middle school the elementary-age students will remain in the valet area with their teacher during elementary pick-up. They will then join their middle school siblings when they arrive to the valet area (middle school teachers will be monitoring the valet area at this time). This will allow for one easy pick-up between 3:20 PM and 3:35 PM during the middle school dismissal time. All dismissal procedures remain the same.
- Should you have a child in preschool please enter through the valet line. Upon entering the parking lot, you may then occupy any available parking space to exit your vehicle and enter the preschool.

FAQ'S FOR DISMISSAL

- What if I need to pick up my child before dismissal?
 - You may park in the Valor parking lot at the front of the school to sign your student out and pick them up from the office. Please keep the parking spaces designated for preschool available for our preschool parents.
- What if I need to speak with my child's teacher when I pick them up?
 - If you need to speak with your child's teacher, please park on the west side of the street north of the staff parking lot entrance. At 3:15 PM once the teacher has completed his/her dismissal duties, he or she may be available to speak with parents. If not, they will be glad to make an appointment to meet with you.
- What if my child is not in the dismissal line by the time I get to the front of the valet line?
 - If the parent/guardian reaches the front of the valet car line and the student is not at the dismissal line in front of the school, a staff member will direct you as to where to wait. However, you may be asked to circle around the block exiting to the right on to Earle Lane (heading south) and reenter the end of the valet line. Valet line is for immediate loading; NO PARKING.

STUDENTS WALKING HOME OR RIDING BIKES

Students in this category must provide the office with parent's WRITTEN signed consent or email with DATE(s) giving approval to walk home or ride their bicycle. Students walking or riding a bicycle must remember to follow the "common sense" rules for pedestrian safety and may not remain on campus after 3:20 PM. It is the student's responsibility to inform the teacher at dismissal time that they are ready to leave. They are not allowed to do so until permission has been granted. Bicycles are not to be ridden on campus; students must walk their bike onto and off campus.

STUDENT RELEASE POLICY

Students planning on traveling with another parent or guardian, whether regularly or on occasion must provide WRITTEN signed consent OR EMAIL submission with date(s) to the front office. Email notification is acceptable and should be sent to both the front office and the student's homeroom teacher.

Children will not be allowed to phone home for last-minute permission nor will we accept verbal requests by phone or in person.

LOCKED CAMPUS

Valor is a locked campus. Students are required to remain on campus during school hours and will only be released after hours or when signed out by a parent or guardian. All visitors must sign in at the office and receive a visitor's badge before entering the campus.

29. PARKING GUIDELINES

Our school is nestled in a quiet, residential neighborhood. Please help us to be good neighbors by parking only in designated parking areas on the street.

"Make every effort to live in peace with everyone and to be holy." Hebrews 12:4

Please **DO NOT PARK:**

- On the cul-de-sacs of Earle Court, Glick Court, Margaret Court, Hall Court, and Fisher Court.
- On the East side of Earle Lane or South of campus (past the stop sign) on either side of street.
- On or too close to the corner.
- In Handicap designated areas in the parking lot.
- In Handicap access on streets and sidewalks.
- Parking spots designated for preschool parking or designated auction winners.
- Near driveways (school or residential).
- Near fire hydrants.

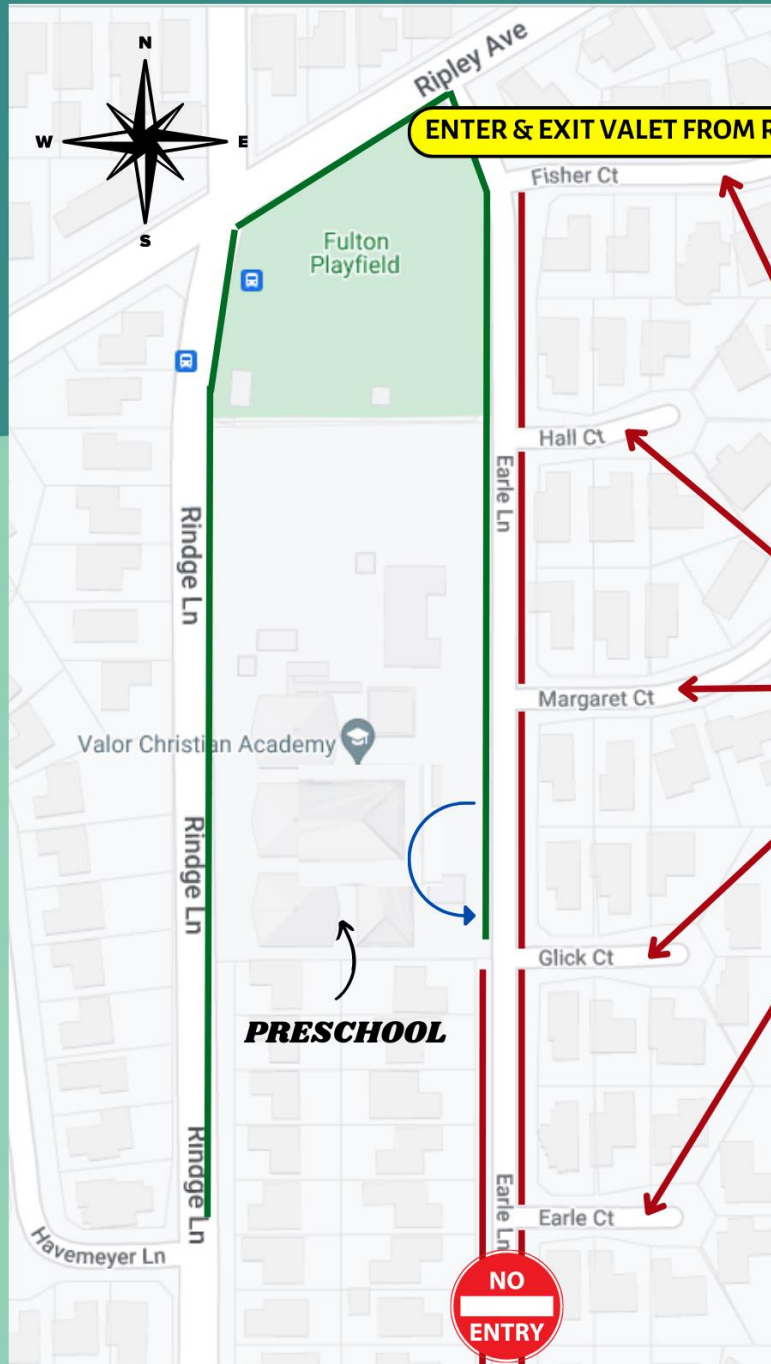
Other parking guidelines:

- Do not use cul-de-sacs to make illegal U-turns.
- Do not double park or leave vehicle running or unattended during drop off and/or dismissal period.
- Do not leave children in parked cars without an adult.
- Pay attention to parking signage such as street sweeping schedules. Valor is not responsible for parking or traffic tickets you may receive.

The Redondo Beach Police Department will ticket for infractions.

VALET AND PARKING MAP

VALET & PARKING MAP



**NO
U-TURNS
ON EARLE LANE
OR IN
CUL-DE-SACS**



**NO PARKING
IN
CUL-DE-SACS**



OFFICE HOURS AND PROCEDURES

30. SCHOOL OFFICE HOURS

September – June: 8:00 AM – 4:00 PM, Monday – Friday

Office will be closed during holiday periods and Staff Development Days.

Summer: 9:00 AM – 4:00 PM, Monday – Friday

Please call the school office at (310) 798-5181 to schedule appointments with the Principal, Admissions Director, Director of Media and Online Programs, or other staff members.

A mail slot is located to the left of the office door for after-hour deliveries.

VISITATION PROCEDURE

Your child's safety is our number one concern. **All** visitors and volunteers to Valor **MUST** report to the school office first and receive a "Visitor Pass/Badge," even when accompanied by a staff member.

Visitors may only go to the designated location on campus listed on the badge.

Parents are welcome to participate in morning assembly at the T's without a visitor's badge and then exit through the gate immediately after morning assembly. Please refer to the parking guidelines under Section 29. Parents may not accompany their student to their classroom as this is a distraction and does not lend to a smooth transition for the start of the student's day. This is not a time for conferencing with the teacher.

Please do not bring pets on campus.

PHONE CALLS

Calls will not be forwarded to the classroom teachers during instructional time. Please leave a message and your call will be returned as soon as possible, within one business day when possible.

LUNCH/SUPPLIES/DELIVERY, ETC.

Please bring all deliveries for staff or students to the front desk, and they will be delivered by a staff member, or the student will be notified to pick up the item at a designated time. Be sure to label all items.

PARENT COMMUNICATION

31. PARENT CONDUCT POLICY

Valor Christian Academy recognizes that the parent/guardian is the first and most important educator in the lives of their children. As a school, it is our privilege to partner with families in the education process and to assist in effectively molding a child's character towards responsibility, respect, and Spiritual Growth.

In order for this partnership to be successful and positive we ask that all parents adhere to the following expectations and methods of conduct:

- Parents will demonstrate respect for teachers, staff, and other adults in authority, especially in the presence of children.
- Parents will exhibit behavior both in and out of school that is consistent with Valor's Christian values during Valor-related events, such as Valor sports events and PTF-sponsored events.
- Parents will follow the Matthew 18 principle (see Issue Resolution Process in section 39) when addressing concerns or disagreements. In doing so this will allow all parties (parents or school members) to refrain from gossip or slander, including in email, group chats, or social media.
- Parents will communicate in a respectful manner and professional tone, abstaining from yelling and cursing, or using profane, threatening, or destructive language. This includes verbal, written, and electronic communication.
- Parents will support all school and classroom rules and procedures and encourage their children to do the same.
- Parents WILL NOT approach or speak to students who are not their own children at any time to address perceived conflicts or behavior concerns. Any concerns of this nature should be brought to the attention of a teacher, staff member, or administrator with the trust in them to handle situations effectively and appropriately.
- Parents will schedule a time with teachers outside of class time to address academic or behavior issues.
- Parents are not to take pictures of other students while on campus (or during off-campus school activities) as evidence of rule-breaking or other concerns without permission. Photos of your child that might include other students at celebratory events such as Spirit & Honor and other school activities/field trips are fine.

Valor recognizes that the family-school relationship is dependent on both parties honoring expectations of conduct.

We also recognize that as we are all human and subject to the nature of sin (Romans 3:23), therefore we will all fall short at times when interacting with one another. Yet we remain confident through the grace of God, the guidance of His Word, patience and forgiveness towards one another, there are no obstacles we as a Valor family cannot work through.

Please note, in instances of continual violation of the conduct policy or unwillingness to accept resolution or final decision when conflict occurs, VCA reserves the right to act accordingly which could include parental restrictions to the school campus or events, or termination of a child's enrollment.

32. COMMUNICATION

THE PARENT VOICE: [Suggestions & Feedback Google Form](#) that parents can use to make suggestions and share concerns.

PARENT ALERT: This is a text message service that is utilized to communicate periodic updates and reminders. It will also be the primary method of communication in the event of emergencies and unplanned school closures.

PARENT TEACHER FELLOWSHIP MEETINGS: Held 3 times per year – One parent from each family is required to be in attendance at each meeting. (See the Valor Google Calendar for dates and times.)

FACTS PARENT PORTAL/TEACHER COMMUNICATION: Homework assignments are posted on the FACTS Parent Portal, teachers' personal websites, or communicated via weekly newsletter.

EMAIL: Emails are used to update parents on school announcements and important dates. Office staff uses Outlook email to communicate with our school community through email blasts. Please ensure that you have a current email address on file. Also, please check your spam folder periodically as sometimes email providers recognize emails to large distributions as spam and do not let them through their filters.

EAGLE NEWS: A weekly email announcing important upcoming events and opportunities.

PARENT COMMUNICATIONS: Please communicate with teachers via notes and/or email. Please do not stop teachers on the T's in the morning or at the gate during dismissal time as this poses a distraction and a safety issue for our students. If you need to get in touch with your child, you may leave a message with the front desk, and it will be communicated to him/her. Please avoid communicating directly with your child during school hours via smartphones, smartwatches, emails, etc.

EMERGENCIES: If an emergency arises with your child, you will be contacted by phone immediately.

PARENT/TEACHER CONFERENCES: Valor Christian Academy believes that communication between the home and school is vital to each student's education. Therefore, we offer periodic parent/teacher conference times. The regularly scheduled parent/teacher conferences occur at the end of the 1st quarter. Conferences will also be available at the end of the 2nd quarter by parent request. All other conferences will be scheduled on an "as-needed" basis.

33. HEALTH CENTER / MEDICATION POLICY

Valor provides a Health Center as a temporary place of comfort for students while the parent is en route when the student is ill. **Parents or emergency contact person must pick up their child within one hour of the initial call.** Parents will be called when a student has a fever of 99.4 or higher and/or other illnesses that prevent them from being able to participate in class.

As a service to parents, Valor administers medications prescribed by a physician as directed on the medicine permit form. **Please refer to the "Permit to Administer Medication" form** found in the

enrollment packet. **Also available on school website under “Parent Resources/Forms & Flyers.”**

Valor does not supply pain relievers such as Tylenol or any topical medications to students. If a parent wishes their child to receive any over-the-counter medication, it must be supplied by the parent and labeled with the student’s name, grade, and teacher’s name, as well as the time and dosage the medication is to be given. Medications of this type must be turned in to the school office in their **original container** by parents only, at which time you will be asked to sign a release specifying the date’s medication is to be administered.

Students may not at any time, while on campus, have in their possession any medication, oral or topical. This includes cough drops, aspirin, inhalers, sunscreen lotion, etc. Students may not self-medicate or dispense medications to others.

FOR THE SAFETY OF ALL OUR STUDENTS, ANY STUDENT FOUND IN POSSESSION OF ANY MEDICATION WILL BE CONSIDERED IN VIOLATION OF THIS POLICY AND WILL BE IMMEDIATELY SUSPENDED.

All Valor Christian Academy staff are CPR and first aid trained and certified, however, they are not medical professionals. Valor Christian Academy, therefore, adopts the following guidelines.

PROCEDURES FOR FOOD/NUT ALLERGIES

We want all of our students to be safe. All of our teachers and staff are certified in First Aid, CPR, and AED using the American Heart Association Heartsaver First Aid CPR AED Program. Medical forms with any food allergies are given to our teachers and staff members who care for the students. There will be a designated table for students with food allergies to enjoy their snacks and lunches. Students who have nut free/allergy free lunches will be able to sit at the allergy free table.

During class parties, school feasts, and other special events, Valor recommends that parents pack a special meal or snack if their student has severe food allergies.

SICK POLICIES

Parents are contacted to pick up their child when the student:

- Has vomited
- Has diarrhea
- Has a temperature of 99.4 or more
- Is coughing uncontrollably and disturbing the class
- May have head lice
- The teacher or health center attendant suspects something contagious or harmful to either the student or his/her classmates.

*If the student has a temperature of 100 or more, they must **remain home from school the following day.** The student must be **free of the above symptoms for 24 hours before returning to school.***

HEAD LICE

If a student has been sent home because of lice, they **must shampoo with medicated lice shampoo and be lice and nit free for 2 days** before returning to school. Valor staff will recheck student's hair prior to their readmission to class. Valor staff has the right to dismiss students returning with lice and nits.

OTHER HEALTH-RELATED SCENARIOS

If a student has been sent home with ringworm, impetigo, pink eye, or any other contagious disease they must have a doctor's note to return to school stating they are no longer contagious.

Parents will be contacted to pick up the student if the student cannot function because of extreme tiredness.

All students' emergency information must be up to date. If changes occur during the school year, please turn in an updated form promptly.

If you have any changes in your child's medical status, including immunization or allergy updates, please contact the Admissions Office directly.

Permit to Administer Medication Form, can be picked up in our front office or downloaded and printed directly from valorchristianacademy.org under the "Family Resources" tab.

34. NOTIFICATION TO PARENTS OF EMERGENCY PREPAREDNESS PLAN FOR VALOR CHRISTIAN ACADEMY

To comply with Chapter 1659, Statutes of 1984 ("Katz Bill"), Valor Christian Academy has developed an emergency preparedness plan for a disaster that may occur when school is in session. Each classroom is equipped with emergency kits. All Valor staff, faculty, and administrators are CPR and First Aid certified.

The following policies have been approved by the School Board of Valor Christian Academy.

In the event of a major disaster affecting the entire community, such as an earthquake or fire, it is possible that no aid or relief will be available for up to 72 hours. Therefore, this plan considers the requirement to subsist independently for up to 72 hours.

In the event of a major disaster affecting the entire community, students will be held at school. Unless notified otherwise by written permission by the parent, the school will release students only to those on their emergency forms. **Additionally, each individual signing for a student will indicate their destination. It is imperative that each student will be fully accounted for.**

In the event of a major disaster, all teachers and staff members will remain at the school to care for the students. California Government Code, Chapter 8, Division 4, Title 1, Sections 3100 and 3101 declares that all school employees are "Civil Defense Workers" subject to such civilian defense activities as may be assigned to them by their supervisors by law.

The Administrator will communicate these policies to parents and staff members to ensure their understanding and cooperation.

Our plan designates that the Student Assembly Area will be the school playground. Parents will be able to park on or near Earle Lane or Rindge to pick up children at the Emergency Operation Center (EOC) located at the N.W. end of the playground.

Quarterly drills will be executed to train staff and students to minimize injuries and loss of life in a major disaster. The detailed plan will be available in the school office for review.

Please be sure to keep your contact information current at the school. Include your address, home phone number, cell phone number, and work number along with your email address. Please contact our Admissions Director to make any updates to your contact information.

35. PARENT TEACHER FELLOWSHIP (PTF)

The PTF Board is an elected board that oversees and facilitates the PTF organization. The PTF is an organization designed to support and benefit the school and educational process through building community and fundraising. Regularly **scheduled meetings** of parents, teachers, and staff are held for the purpose of getting better acquainted with one another, organizing student programs, sharing the benefit of recent developments in our school, and for fellowship. **All parents are required to be in attendance at each PTF meeting. If both parents cannot attend, ONE PARENT MUST BE PRESENT.**

Childcare is provided during the PTF meetings. The fee currently is \$2.00 per child payable to the caregiver upon signing in. Please remember students will not be released without a parent/guardian signature.

PARENT TEACHER FELLOWSHIP HANDBOOK

Read more about our Parent Teacher Fellowship on our [PTF webpage](#), where you can also download the Parent Teacher Fellowship Handbook.

VALOR CONNECT

Valor Connect events are sponsored by the PTF Board and are scheduled throughout the year. Look for more information to come prior to each event.

JUST PRAY

Just Pray blesses our school with prayer. This group is led by volunteer parents and meets once a week on Fridays at 8:30 AM. All parents and grandparents are welcome. Their primary goal is to keep our school, students, families, and faculty members covered in prayer. Prayer requests and praise reports for this group may be dropped off in the school office or emailed.

36. VOLUNTEERING

Valor encourages parents to volunteer whenever possible. Volunteer opportunities are varied. Examples include classroom needs, school events such as school fundraisers, office aid, and yard duty.

Please call the main office for more information.

Volunteering provides valuable assistance to our teachers and staff while creating a sense of community and fellowship opportunities. In fact, research shows that parent involvement in children's learning strongly impacts student achievement levels.

IMPORTANT NOTE: Based on California Law, a volunteer is required to have a fingerprint background check (Live Scan) if they meet the definition of a "regular volunteer," which is defined as an individual 18 years of age or older who has direct contact with or supervision of children for more than:

- 16 hours per month OR
- 32 hours per year

A regular volunteer also must complete state-approved Mandated Reporter Training.

Valor admin may contact parents who qualify as a regular volunteer with more information about the background check and mandated reporter training described above.

Your service is truly appreciated and a blessing to our school. We thank you for your commitment and support. While on campus or attending a trip, we desire all volunteers to be Christ-like role models and show complete professionalism. Please follow this list of expectations.

- To receive credit for volunteer hours, parents must have their volunteer form signed by the facilitator of the event. This form should be completed at the close of the volunteer activity.
- All volunteers will check-in at the office and wear a school-issued badge before going onto campus. Upon completion of the volunteer activity, individuals should report directly back to the office to sign out. Please do not loiter on the campus.
- Volunteers should never administer discipline. Behavior problems should be addressed by teachers and administrators only.
- Never initiate physical contact with students.
- Never correct or argue with staff members. See the Principal with any concerns related to staff members.
- All volunteers are expected to practice professionalism: arrive on time, turn off cell phones, dress appropriately (please avoid bare midriffs and tightly-fitted pants), etc.
- In order to ensure safety and minimize distractions to the learning environment, please do not bring infants or non-school-age children to school with you when you are volunteering in the classroom.
- Volunteers are to use staff restrooms only.
- Confidentiality of information obtained through your volunteer efforts must be maintained.
- Respect the privacy of everyone in the classroom. This includes materials you may see on the students' or teachers' desks (i.e., test scores, graded papers, notes, etc.). Volunteers are not permitted to grade any student work.
- School field trip drivers must have on file an approved driver form (annually).
- Volunteers serving for 16 hours per month or 32 hours per year, or serving on overnight trips, must submit to background check and mandated reporter training.

37. MVP VOLUNTEERING PROGRAM

“Serve wholeheartedly, as if you were serving the Lord, not men, because you know that the Lord will reward everyone for whatever good he does.” Ephesians 6:7

PARENT TEACHER FELLOWSHIP MVP PROGRAM

Valor Christian Academy (VCA) relies on our Many Valuable Parents (MVPs) to enhance, enrich, and support our students’ educational experience. Additionally, volunteering provides valuable assistance to our teachers and staff while creating a sense of community and fellowship opportunities. The MVP Program is VCA’s service hour program that encourages volunteerism and promotes parent involvement.

For the 2026-2027 school year, every family has the opportunity to exchange volunteer service hours for portions of their family fundraising commitment.

For every 10 hours of service, \$100 is deducted from the fundraising commitment up to \$300 for 30 hours of service.

Service hours will not be prorated. The full number of hours listed above must be achieved to be eligible for the fundraising exchange.

MVP service hours may be earned through (but not limited to) the following:

*phs = per hours served

- Working in the classroom/assisting the teacher (this includes at-home projects such as cutting, labeling, etc.) – 1 service hour phs
- STEAM Volunteer – 1 service hour for approximately two classes served
- Working in the office/administrative service – 1 service hour phs
- Chaperoning field trip – 1 service hour phs (up to 5 hrs per trip)
- Chaperoning overnight trips (camp, missions’ trip, etc.) – 10 service hours per day
- Designated room parent – 10 service hours automatically earned for the year (5 service hours for co-room parents).
- Library/Book Fair – 1 service hour phs
- Lunch Attendant – 1 service hour per lunch period
- Morning /Afternoon Valet Concierge – 1/3 service hour per service
- PTF/School sponsored events (Jog-A-Thon, End of Year Picnic, Super Saturday Campus Cleanup, etc.) – 1 service hour phs
- Other opportunities that are announced throughout the year – service hours TBD
- Serving on the PTF Board fulfills all service hours for the school year (10 hours).

*Volunteer opportunities not listed in the handbook must be approved ahead of time to be eligible for credit.

The following is a list of other important details pertaining to volunteering and the MVP Program:

- The hours are per family and not per child enrolled at the school.
- Either spouse or grandparents may serve.
- Service hours may be completed at either campus (TK-8 or Preschool), regardless of where your child is enrolled.

- MVP service hours can only be approved or “signed-off” for by VCA faculty and staff or a PTF Board member.
- MVP service hours cannot be awarded for tax-deductible donations, charitable contributions, or classroom and teacher gifts/supplies, including items used for parties/celebrations.
- Volunteer opportunities will be posted and available for sign up on signup.com.
- When reporting for or completing a volunteer event it is the responsibility of the individual volunteer to make sure they sign in or complete the volunteer verification form (depending on the event or activity.) Verification forms will always be available in the front office as well as classrooms. Volunteer forms must include required signature to be valid before being returned to the office at the conclusion of one’s service event.
- The PTF Board will be responsible for tracking all families’ MVP service hours.
- All volunteers must check-in at the front office and wear a school-issued badge BEFORE going onto campus. (Please refer to “visitation procedures” policy under the School Office Hours section of this handbook.)
- All volunteers are expected to practice professionalism; arrive on time, turn cell phones to silent, dress appropriately, etc.
- Volunteer parent drivers must provide a valid California driver’s license and proof of auto insurance to the school office.
- In order to ensure safety and minimize distractions to the learning environment, please do not bring infants or non-school-age children to school with you when you are volunteering in the classroom.
- Confidentiality of information obtained through your volunteer efforts as well as respect for privacy MUST be maintained (volunteers are not permitted to grade any student work).
- Volunteers are to use staff or chapel restrooms only.
- Some volunteer opportunities may require additional clearance such as proof of insurance, background checks, driving records, etc.

Additional service opportunities not listed in this handbook may be communicated through the Eagle News, separate school or PTF emails, special fliers, or through special announcements at PTF meetings.

If you have any questions regarding the MVP program, please contact the PTF Board at valor.ptf@valorchristianacademy.org.

38. FUNDRAISING AND DEVELOPMENT

Tuition alone does not cover all of the operational needs of a school. Private and public schools rely heavily on fundraising to provide ongoing improvements to our programs and facilities.

Additionally, fundraising helps support technology needs, scholarship funds, and financial assistance programs. These funds benefit all VCA students. In order to keep from asking for monetary donations from parents, **ALL FAMILIES agree by signing this handbook that they will participate fully in Valor Christian Academy’s fundraising activities. Each family commits to earning a minimum of \$500.00 per family through the PTF’s fundraising opportunities.** Parents may also opt to “buy out” their fundraising obligations by writing a check payable to Valor in the amount of \$500.00. Balance of funds per family not raised will be due and payable to Valor Christian Academy by the end of the school year.

IMPORTANT NOTE: The \$500 PTF Fundraising commitment balance (\$500 minus the amount of money raised toward that amount in official Valor PTF fundraising opportunities) will be included in the final tuition and fees calculation for students withdrawing after the school year has started.

Valor reserves the right to hold report cards, transcripts, test scores, and diplomas if commitments are not met.

39. BOARD AND HEAD OF SCHOOLS RESPONSIBILITIES

The Valor Board of Trustees takes care of fiscal responsibility, oversight of policy; the Head of Schools takes care of daily operations; the board will not address any issues that have not gone through the Issue Resolution process, as described in #40.

40. ISSUE RESOLUTION PROCESS FOR PARENTS OR EMPLOYEES OF VALOR CHRISTIAN ACADEMY

Overview: Occasionally misunderstandings and disagreements may arise between teachers, administrators, parents, or other employees (“Concerned Parties”) of the School. In order to provide prompt and satisfactory resolution of these matters, the Concerned Parties are encouraged to follow these procedures.

Spirit of Resolution: In most situations, differences are best resolved, and relationships are best preserved when all parties maintain a spirit of resolution; this approach is Biblically sound (Mat 18:15-16), (Col 3:13) and strongly encouraged. In contrast, “grievance” assertions, destructive criticism, gossip, indignant complaints, “finger-pointing,” and “we vs. they” attitudes tend to escalate differences and damage relationships. These approaches are Biblically unsound (Col 3:8), generally counterproductive, and strongly discouraged.

Level 1 - Informal: Parties Directly Involved (if applicable)

If a person has a problem, issue, or difference, he or she should first pray about the matter, then discuss it with the person who is directly responsible for the matter in an effort to resolve the problem informally. Problems, issues, or differences directed by Concerned Parties to the Schools Administrators, School Committee, Pastor, or other staff should be re-routed to include this informal step.

Level 2 – Formal: Parties Directly Involved and Schools Administrator

If the informal meeting fails to resolve the situation, the matter should be brought to the attention of the School Administrator. The School Administrator will attempt to help the parties resolve the matter and, if appropriate, will render a decision and its rationale in writing to both sides.

Level 3 – Formal: School Board

If the affected parties cannot come to terms or accept the decision of the School Administrator,

the matter shall be referred to the School Board.

Other Provisions:

1. Complete Issue Resolution Form and submit to the Principal/Head of Schools.
2. All meetings under this procedure shall be conducted in private and presided over by the School Board Chairman.
3. The meeting will be conducted in a Christ-like manner and with respect.
4. The concerned party will be given 5 minutes to state their concern and objective before the School Board.
5. The Board may ask questions for clarification.
6. The Board will deliberate and give their resolution in writing to the concerned party in a timely manner.
7. All documents, communications, and records dealing with the processing of a matter of concern shall, unless prohibited by law, be filed in a separate file in the School's office and made available to all involved parties for a period of six months.
8. No person shall suffer recrimination or discrimination because of participation in this Issue Resolution Process.
9. Only concerned parties directly involved may be present at Issue Resolution Meetings.
10. Confidentiality will be observed pending resolution of the matter of concern.
11. Nothing contained herein shall be construed so as to limit in any way the ability of Valor Christian Academy and Concerned Parties to resolve any matter of concern mutually and informally.

ISSUE RESOLUTION FORM

Submitted by (print name of Concerned Party): _____

Concerned Party is a (circle):

Teacher Administrator Parent/Guardian Other (describe) _____

Date of Event or Condition: _____

Date Submitted: _____

Summary description of issue or concern: _____

Your Objective: _____

Signature of Concerned Party: _____

Signature of Deciding Authority: _____ Date: _____

41. VALOR CALENDAR INFORMATION

You can find our full calendar of events on the Valor Google Calendar, linked in the weekly Eagles News, as well as in your FACTS Family Portal Account.

2nd Semester/Year-end Awards and School Picnic: This is a year-end celebration that parents are strongly encouraged to attend. The day starts with the Awards Assembly, recognizing the students' achievement for the school year, and ends with a picnic and a ton of activities for everyone!

Early Dismissal / Staff Development Days / No C&R: This day is scheduled for the faculty and staff to continue their work as it pertains to the WASC and ACSI Accreditation requirements.

Easter Break: Easter break commences with the observance of Good Friday. Please remember that campus is closed, and C&R is not available.

Grab a Lunch Read a Bunch: This is an invitation to all our parents to take time out, to come on campus during their child's lunch period to have a picnic lunch and read together.

High School Information Night: This meeting is for middle school parents and is held during the first quarter of the school year.

International Cultural Day and Grandparents Day: Students gain a wealth of diverse cultural experience on this amazing day. Students are encouraged to celebrate their cultural backgrounds by wearing garments that are traditional to their family's heritage. They also bring plenty of food so that students may allow their taste buds to circle the globe as well!

Jog-a-Thon: Annual fundraiser coordinated by PTF. This is a great opportunity to complete a large amount of the family fundraising commitment.

Meet Me at the Flagpole: Parents, faculty, and students meet at the flagpole and at the T's to pray for our students and school. Time is specified on the calendar.

National Day of Prayer: This is a school-wide event where parents are welcome to meet the students and faculty members at the T's in the morning to pray for our nation's leaders and any other prayer requests that are on the hearts of our students and their families.

Norman's Uniform on Campus: Norman's Uniform is our official vendor for Valor uniforms. This vendor visits our campus throughout the year to make it easier for parents to purchase any needed items. Prices are the same on campus as they are in the store.

Parent Orientation: During Parent Orientation, parents have an opportunity to meet all the faculty and staff. Much needed information is passed out and communicated that evening; you won't want to miss it!

Parent-Teacher Conference (Early Dismissal): At the end of the 1st quarter, parent-teacher conferences will be scheduled to discuss students' achievements to date and set goals for the remainder of the year. In order to allow enough time for all Valor parents to attend a conference and receive their child's report card, an early dismissal is necessary.

Principal's Dress Pass: Sales for "free dress" start the week prior to the actual week students have "free dress." Mark your calendar and contribute to this much-needed mini fundraiser for various needs supporting all students.

Professional Development: During the student's Thanksgiving vacation in November, our faculty and administrators participate in professional development

Progress Reports Home: On this day, students will be dismissed with a copy of their 5- week progress report. This is not an official grade; it is simply a marker as to what they have accomplished to date within the quarter. Remember, you may also track your student's daily progress via RenWeb.com.

PTF Parent Coffee: This morning is sponsored by the PTF and affords Valor parents time to meet new parents, fellowship, and reconnect after the summer break.

School Photos by Treasured Moments: Treasured Moments Photography will be on campus a total of 4 times during the year (fall photos, fall make-up day, spring photo day, and K and 8th grade graduation photo day.). Please remind your child to wear his/her chapel uniform for the fall photo day in October.

Spirit and Honor Assembly: This is a time of recognition for the students who have demonstrated excellence for the entire month in the areas of academics, Christian witness, and character.

Sports Banquet: This end-of-the-year banquet is to recognize our student athletes' commitment and achievements. More information to come from the athletic director as the date approaches.

Staff Appreciation Week: Held during the month of May. This is a week when the PTF and parents bless our staff with a luncheon and various special activities and gifts throughout the week.

Super Saturday Campus Workday: This is a day where all parents are invited to beautify our school campus. Painting, cleaning, gardening, etc.

Talent Show: Come see how talented the students are...every year we are so blessed to see how much heart goes into each performance.

Teacher In-Service: This entire week teachers are working to prepare their classrooms and lesson plans for the upcoming school year. Campus is considered closed to students during this teacher workweek.

Thanksgiving Feast: Valor room parents coordinate with their child's classroom teacher on the details of this luncheon. Parents are invited to take part in this luncheon offering thanks to God, our provider for all of His blessings.

TK - 5th Drop-in bring supplies: On this day TK – 5th parents are welcome to bring in all the needed supplies for their kindergarten student. Hours are specified by the teachers.

Volunteer Appreciation: Volunteer Appreciation is held during the last PTF meeting of the school year. This is a time when the staff of Valor Christian Academy shows appreciation to our parents for all of their support throughout the year.

42. MORNING PLEDGES

PLEDGE TO THE CHRISTIAN FLAG

I pledge allegiance to the Christian Flag and to the Savior for whose kingdom it stands. One Savior, crucified, risen, and coming again with life and liberty to all who believe.

PLEDGE TO THE AMERICAN FLAG

I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

PLEDGE TO THE BIBLE

I pledge allegiance to the Bible, God's Holy Word, I will make it a lamp unto my feet and a light unto my path and will hide its words in my heart that I might not sin against God.

APPENDIX

ONLINE LEARNING EXPECTATIONS AND ETIQUETTE (IF NEEDED)

These Online-Learning Expectations and Etiquette are for students enrolled in our on-campus program should distance learning be required by government authorities. For Online Pathway students, please refer to Pathway Christian Prep Academy's handbook for online expectations.

- For students who are distance learning at home, their full participation on all daily scheduled Zoom meetings is required to be counted as “present.” Partial participation will be counted as ½ day attendance.
- Students learning from home must be logged on to their Zoom class on time or they will be assigned a tardy.
- All cameras/screens ARE REQUIRED to be turned on. Students who are not visible will be considered absent. Students must stay on the screen for the entirety of the lesson.
- Do not change your username or screen name prior to joining a meeting OR after you have joined. Students who do not use their proper name or make any changes will not be allowed to join the online class and/or will be dismissed from the ZOOM session.
- Do not change the background or use this feature during class time.
- Mute yourself unless you are speaking.
- It is highly recommended to use headphones with a microphone for clarity and reducing ambient noise.
- **Do not use the chat feature to socialize with classmates unless directed to do so by the teacher.**
- **DO NOT visit other websites at any time without direct permission from the instructor.**
- Use the “Raise your Hand” feature to ask questions. Consider whether your question is beneficial to the class, or a personal question. Save personal or “off-topic” questions for the end of class, during the instructor’s student hours, or submit via email.
- Do not act in a manner that creates a distraction or disruption for other learners.
- Do not share links or passwords to online meetings.
- Dress appropriately. Adhere to free dress requirements as outlined in the Family Handbook.
- Do your best to find a quiet location, free from distractions or competing noise.
- All student expectations as outlined in the family handbook are to be followed. This includes (but is not limited to) expectations related to respecting teachers and classmates, appropriate communication and language, and cyberbullying.

*Students who do not uphold these expectations will be reported to the administration team who will call home to discuss the behavior with parents. Further or excessive issues may result in permanent removal from online sessions.

ACKNOWLEDGMENT OF AGREEMENT – MIDDLE SCHOOL

IN SIGNING THIS FORM, WE ACKNOWLEDGE THAT WE HAVE READ AND AGREE TO SUPPORT ALL RULES AND ALL POLICIES SET FORTH IN THIS VALOR CHRISTIAN ACADEMY HANDBOOK.

WE FURTHER AGREE TO ABIDE BY AND SUPPORT **ALL** THE POLICIES SET FORTH BY THE ADMINISTRATOR AND SCHOOL BOARD OF VALOR CHRISTIAN ACADEMY.

THIS INCLUDES (BUT IS NOT LIMITED TO):

- ATTEND PTF Meetings: Dates and times TBD
- Participation in and support of all Fundraisers for the 2026-2027 school year. We commit to raising a minimum of \$500.00 as a family through the P.T.F. fundraising opportunities. If the commitment has not been met, we agree to have our FACTS account charged in early May for the amount due.
- We are aware that the consequence of violating the cell phone or electronics policy could result in the item being taken away and held until the end of the school year.
- Students will be given a tardy if they are not on time for school, whether on campus or distance learning at home. A “tardy fee” of \$20.00 will be assessed to student/parent on the 4th unexcused tardy and each subsequent unexcused tardy within the quarter. (Refer to Tardy Policy)
- All accounts (such as tuition, tardy fees, trip fees, fundraising commitment, etc.) will be kept current. Failure to do so may result in permanent student dismissal. **Furthermore, students whose accounts are in arrears may not be allowed to participate in graduation or promotional ceremonies, and will not receive report cards, standardized test scores, transcripts, or diplomas until all accounts are cleared.**
- We agree to abide by the Parent Conduct Policy as stated in this handbook and to adhere to the Matthew 18 principle and Issue Resolution Process.

THIS FORM MUST BE SIGNED AND RETURNED BY FRIDAY, AUGUST 28, 2026, in order to allow the student to report to class.

Print Student’s Name _____ Grade _____

Print Mom’s Name _____

Print Dad’s Name _____

Print Person’s Name Responsible for Account _____

STUDENT SIGNATURE _____ DATE _____

(Please have student print or sign name if appropriate.)

MOM’S SIGNATURE _____ DATE _____

DAD’S SIGNATURE _____ DATE _____

GUARDIAN’S SIGNATURE (if applicable) _____ DATE _____

SIGNATURE OF PERSON RESPONSIBLE FOR ACCOUNT (IF OTHER THAN PARENT):

_____ DATE _____