



Summer 2024

Dear Middle School Parents and Guardians,

We hope your summer is off to a restful and relaxing start! We know the summer can bring a plethora of new and exciting opportunities, however it can also make transitioning into the new school year a bit challenging. Reading is a great way to ease the transition and keep the mind active over the summer.

Students are required to read **two** books of their choice. They will write a book report on only **one** of those titles. Books should be at or above the student's current reading level. Their lexile level should be connected to the end of their previously completed grade, **not** the grade they are entering. Please see attached information for the book report template and resources for finding a book's lexile level on the last page.

Our summer reading assignment encourages students to continually use their English Language Arts skills throughout the non-instructional months. Here at Valor, we encourage critical thinking, rich discussions, and building a Biblical worldview. We hope that through your students reading over the summer, you can engage them in these very same ways.

While every family has different guidelines for their student(s), Valor does not promote or endorse materials involving witchcraft, excessive violence, perverse content, inappropriate language, or questionable lifestyle choices. Please use your discretion when supporting your student(s) as they choose their reading materials; our goal is to steer your children in the direction of a Biblical worldview, however your support is the key to making this happen.

Reading materials that can be used for the book report include the following:

- Novels
- Biographies
- Books with topics that challenge and excite them
- Books at or **above** their current lexile level
- Books that cause them to dig deeper into real world issues
- Historical fiction

Reading materials that will not be allowed for the book report include the following:

- Graphic novels
- Comic books
- Encyclopedias
- Non grade level texts
- Magazines
- Adapted or abridged texts

We hope this information helps guide you and your students into an engaging and enjoyable direction. Reading is fun... even over the summer! :)

Happy summer and happy reading!

Ms. Click and the Valor Christian Academy Administration.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Middle School Book Report Outline

This template will map out the information you need to include in your book report. As you read the book, fill in the sections for this template. You will receive a grade for this template and for the report (see points next to each item). When you go to write your book report, be sure to include the information completed on the following pages. **The final report** must be typed and double spaced. Turn both the final report and the template to Ms. Click on the first day of school.

**Paragraph 1: Introductory paragraph** - What is the title and author of the book you are writing about? (2 pts.)

Write at least 3 facts about the author (Where are they from? What kinds of books do they write? What topics do they write about?) (3 pts.)

Book title:

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Author:

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Facts about the author:

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**Paragraph 2:**

Write 1-2 sentences that give a brief **summary** of the book (ex: Where the Red Fern Grows is the story of Billy, a young boy who desperately wants to own two coon hounds and the adventures he embarks on.)

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Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?)( 8 pts)

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**Paragraph 3:**

Write a topic sentence about the major characters of the book (ex: There are several main characters involved in the book The Giver) (8 pts.)

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Describe the main characters in the book (you may have 2, 3, 4, 5 or more important characters). Include characteristics of the characters that are important to the story.

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**Paragraph 4:**

Write a topic sentence about the main events that occur in the book (ex: There are several main events that happen in the story of The Giver) (10 pts.)

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Include the main events of the book. Remember to summarize and not give away all the details!:

First, \_\_\_\_\_

\_\_\_\_\_

Next, \_\_\_\_\_

\_\_\_\_\_

Then, \_\_\_\_\_

\_\_\_\_\_

Finally, \_\_\_\_\_

\_\_\_\_\_

**Paragraph 5:** Theme. Identify and explain **one** theme in your novel. Remember the theme is a universal moral or lesson everyone could learn from. (ex. Change is hard, but necessary)

Theme Word: (One word that describes your theme)

\_\_\_\_\_

Reasons why you chose your word: (What text evidence do you have?)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Theme Sentence: (take that word and elaborate on it)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Paragraph 6: Conclusion**

The topic sentence should include the title of your book and the author (ex. In conclusion, *The Giver* by Lowis Lowry is a dystopian fiction novel about a young boy discovering the truth about his community. )

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Include 3-4 sentences that tell why you liked, or disliked or the book. Would you recommend it to future readers? (6 pts.)

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## How to find lexile levels:

1. Use this link and enter your title, author, or ISBN number:

<https://hub.lexile.com/find-a-book/search>

LEXILE FIND A BOOK

Looking for Decodable Books? Try our new Find a Decodable Book search tool!

Books in Spanish  Español

### Quick Search

Title, Author, Keyword, or ISBN

Search

#### Search by Grade

Grade

None Selected

Student Says Assigned Reading Is

Easy Just Right Difficult

#### Search by Measure

Lexile Measure

Example: 650L

Lexile Range

to

Fountas & Pinnell

None Selected

[What are Lexile Measures?](#)

2. Once the Lexile Level is identified, follow the lexile level scores attached to see if that score is applicable to you or your student

LEXILE GRADE LEVEL CHARTS

This table reflects the 50th - 90th percentiles from national student norms for grade(s) K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 at the End of Year (EOY).

GRADE	50th	90th
K	BR160L	150L
1	165L	570L
2	425L	795L
3	645L	985L
4	850L	1160L
5	950L	1260L
6	1030L	1340L
7	1095L	1410L
8	1155L	1470L
9	1205L	1520L
10	1250L	1570L
11	1295L	1610L
12	1295L	1610L

Generated: June 20, 2023

Link to lexile level scores: <https://hub.lexile.com/lexile-grade-level-charts>

This table reflects the 50th - 90th percentiles from national student norms for grade(s) K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 at the End of Year (EOY).

GRADE	EOY - Spring	
	50th	90th
K	BR160L	150L
1	165L	570L
2	425L	795L
3	645L	985L
4	850L	1160L
5	950L	1260L
6	1030L	1340L
7	1095L	1410L
8	1155L	1470L
9	1205L	1520L
10	1250L	1570L
11	1295L	1610L
12	1295L	1610L